

**DERMATOLOGY, VENEROLOGY AND LEPROSY (CODE: DR)**

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
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#### DERMATOLOGY, VENEREOLOGY & LEPROSY

<b>Topic: Acne</b>		Number of competencies: (03)			Number of procedures that require certification: (NIL)				
DR1 1	Enumerate the causative and risk factors of acne	K	K	Y	Lecture, Small group discussion	Written/ Viva voce			
DR1 2	Identify and grade the various common types of acne	S	SH	Y	Bedside clinic	Skill assessment			
DR1 3	Describe the treatment and preventive measures for various kinds of acne	K	K	Y	Lecture, Small group discussion	Written/ Viva voce			
<b>Topic: Vitiligo</b>		Number of competencies: (02)			Number of procedures that require certification: (NIL)				
DR2 1	Identify and differentiate vitiligo from other causes of hypopigmented lesions	S	S	Y	Bedside clinic	Skill assessment			
DR2 2	Describe the treatment of vitiligo	K	K	Y	Lecture, Small group discussion	Written/ Viva voce			
<b>Topic: Papulosquamous disorders</b>		Number of competencies: (03)			Number of procedures that require certification: (NIL)				
DR3 1	Identify and distinguish psoriatic lesions from other causes	K	SH	Y	Bedside clinic	Skill assessment/ Written/ Viva voce			
DR3 2	Demonstrate the gratchage test	S	SH	Y	Bedside clinic	Skill assessment			
DR3 3	Enumerate the indications for and describe the various modalities of treatment of psoriasis including topical, systemic and phototherapy	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
<b>Topic: Lichen Planus</b>		Number of competencies: (02)			Number of procedures that require certification: (NIL)				
DR4 1	Identify and distinguish lichen planus lesions from other causes	S	SH	Y	Bedside clinic	Skill assessment			

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DR4.2	Enumerate and describe the treatment modalities for lichen planus	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
<b>Topic: Scabies</b> Number of competencies : (03) Number of procedures that require certification: (NIL)									
DR5.1	Describe the etiology, microbiology, pathogenesis, natural history, clinical features, presentations and complications of scabies in adults and children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	
DR5.2	Identify and differentiate scabies from other lesions in adults and children	S	SH	Y	Bedside clinic	Skill assessment		Pediatrics	
DR5.3	Enumerate and describe the pharmacology, administration and adverse reaction of pharmacotherapies for scabies	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Pharmacology
<b>Topic: Pediculosis</b> Number of competencies : (02) Number of procedures that require certification: (NIL)									
DR6.1	Describe the etiology, pathogenesis and diagnostic features of pediculosis in adults and children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
DR6.2	Identify and differentiate pediculosis from other skin lesions in adults and children	S	SH	Y	Bedside clinic	Skill assessment		Pediatrics	
<b>Topic: Fungal Infections</b> Number of competencies : (03) Number of procedures that require certification: (NIL)									
DR7.1	Describe the etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of dermatophytes in adults and children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
DR7.2	Identify Candida species in fungal scrapings and KOH mount	S	SH	Y	DOAP session	Skill assessment			Microbiology
DR7.3	Describe the pharmacology and action of antifungal (systemic and topical) agents. Enumerate side effects of antifungal therapy	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology Pharmacology
<b>Topic: Viral infections</b> Number of competencies (07) Number of procedures that require certification: (NIL)									

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DR8.1	Describe the etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of common viral infections of the skin in adults and children	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Pediatrics	Microbiology
DR8.2	Identify and distinguish herpes simplex and herpes labialis from other skin lesions	S	SH	Y	DOAP session	Skill assessment			
DR8.3	Identify and distinguish herpes zoster and varicella from other skin lesions	S	SH	Y	DOAP session	Skill assessment			
DR8.4	Identify and distinguish viral warts from other skin lesions	S	SH	Y	DOAP session	Skill assessment			
DR8.5	Identify and distinguish molluscum contagiosum from other skin lesions	S	SH	Y	DOAP session	Skill assessment			
DR8.6	Enumerate the indications, describe the procedure and perform a Tzanck smear	S	SH	Y	DOAP session	Skill assessment			
DR8.7	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for common viral illnesses of the skin	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Pharmacology
<b>Topic: Leprosy</b> <span style="float: right;">Number of competencies: (07)</span> <span style="float: right;">Number of procedures that require certification: (NIL)</span>									
DR9.1	Classify, describe the epidemiology, etiology, microbiology, pathogenesis, clinical presentations and diagnostic features of Leprosy	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology, Community Medicine
DR9.2	Demonstrate (and classify based on) the clinical features of leprosy including an appropriate neurologic examination	S	SH	Y	Bedside clinic	Bedside clinic/ Skill assessment		General Medicine	
DR9.3	Enumerate the indications and observe the performance of a slit skin smear in patients with leprosy	S	KH	Y	Bedside clinic, DOAP session	Written/ Viva voce			

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DR9 4	Enumerate, describe and identify lepra reactions and supportive measures and therapy of lepra reactions	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology
DR9 5	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for various classes of leprosy based on national guidelines	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Community Medicine
DR9 6	Describe the treatment of Leprosy based on the WHO guidelines	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Community Medicine
DR9 7	Enumerate and describe the complications of leprosy and its management, including understanding disability and stigma	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Psychiatry
<b>Topic: Sexually Transmitted Diseases</b> <span style="float: right;">Number of competencies: (11)      Number of procedures that require certification: (NIL)</span>									
DR10 1	Identify and classify syphilis based on the presentation and clinical manifestations	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Microbiology
DR10 2	Identify spirochete in a dark ground microscopy	S	SH	Y	DOAP session	Skill assessment			Microbiology
DR10 3	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for syphilis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Microbiology
DR10 4	Describe the prevention of congenital syphilis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
DR10 5	Counsel in a non-judgemental and empathetic manner patients on prevention of sexually transmitted disease	C	SH	Y	DOAP session	Skill assessment		General Medicine	
DR10 6	Describe the etiology, diagnostic and clinical features of non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology

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DR10.7	Identify and differentiate based on the clinical features non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Microbiology
DR10.8	Enumerate the indications and describe the pharmacology, indications and adverse reactions of drugs used in the non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Microbiology
DR10.9	Describe the syndromic approach to ulcerative sexually transmitted disease	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
DR10.10	Describe the etiology, diagnostic and clinical features and management of gonococcal and non-gonococcal urethritis	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
DR10.11	Describe the etiology, diagnostic and clinical features and management of vaginal discharge	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Obstetrics & Gynaecology	
<b>Topic: HIV</b>		Number of competencies: (03)			Number of procedures that require certification: (NIL)				
DR11.1	Describe the etiology, pathogenesis and clinical features of the dermatologic manifestations of HIV and its complications including opportunistic infections	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Microbiology
DR11.2	Identify and distinguish the dermatologic manifestations of HIV, its complications, opportunistic infections and adverse reactions	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Microbiology
DR11.3	Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for dermatologic lesions in HIV	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	Pharmacology, Microbiology
<b>Topic: Dermatitis and Eczema</b>		Number of competencies: (07)			Number of procedures that require certification: (NIL)				
DR12.1	Describe the aetiopathogenesis of eczema	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			



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DR12.2	Identify eczema and differentiate it from lichenification and changes of aging	S	SH	Y	Bedside clinic	Skill assessment			
DR12.3	Classify and grade eczema	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
DR12.4	Enumerate the indications and describe the pharmacology, indications and adverse reactions of drugs used in the treatment of eczema	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			
DR12.5	Define erythroderma. Enumerate and identify the causes of erythroderma. Discuss the treatment	S	KH	Y	Bedside clinic	Written/ Skill assessment			
DR12.6	Identify and distinguish exfoliative dermatitis from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment			
DR12.7	Identify and distinguish fixed drug eruptions and Steven Johnson syndrome from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Pathology, Microbiology
<b>Topic: Vesicubullous Lesions</b> <span style="float: right;">Number of competencies:(03)      Number of procedures that require certification:(NIL)</span>									
DR13.1	Distinguish bulla from vesicles	S	SH	Y	Bedside clinic	Skill assessment			
DR13.2	Demonstrate the Tzanck test, nikolsky sign and bulla spread sign	S	SH	Y	Bedside clinic	Skill assessment			
DR13.3	Calculate the body surface area of involvement of vesicubullous lesions	S	SH	Y	Bedside clinic	Skill assessment			
<b>Topic: Urticaria Angioedema</b> <span style="float: right;">Number of competencies: (05)      Number of procedures that require certification:(NIL)</span>									
DR14.1	Describe the etiology, pathogenesis and clinical precipitating features and classification of Urticaria and angioedema	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Microbiology, Pathology

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DR14.2	Identify and distinguish urticarial from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment			
DR14.3	Demonstrate dermographism	S	SH	Y	Bedside clinic	Skill assessment			
DR14.4	Identify and distinguish angioedema from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment			
DR14.5	Enumerate the indications and describe the pharmacology, indications and adverse reactions of drugs used in the urticaria and angioedema	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce			Pharmacology
<b>Topic: Pyoderma</b> <span style="float: right;">Number of competencies: (04)      Number of procedures that require certification: (NIL)</span>									
DR15.1	Identify and distinguish folliculitis impetigo and carbuncle from other skin lesions	S	SH	Y	Bedside clinic	Skill assessment			
DR15.2	Identify staphylococcus on a gram stain	S	SH	Y	Bedside clinic	Skill assessment			Microbiology
DR15.3	Enumerate the indications and describe the pharmacology, indications and adverse reactions of topical and systemic drugs used in treatment of pyoderma	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Surgery	Microbiology, Pharmacology
DR15.4	Enumerate the indications for surgical referral	S	KH	Y	DOAP session	Written/ Viva voce		General Surgery	
<b>Topic: Collagen Vascular disease</b> <span style="float: right;">Number of competencies: (02)      Number of procedures that require certification: (NIL)</span>									
<b>See also major competencies listed in General Medicine</b>									
DR16.1	Identify and distinguish skin lesions of SLE	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Pathology



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DR16 2	Identify and distinguish Raynaud's phenomenon	S	SH	Y	Bedside clinic	Skill assessment		General Medicine	Pathology
<b>Topic: Nutritional Deficiencies and Skin</b> <span style="float: right;">Number of competencies: (04)      Number of procedures that require certification: (NIL)</span>									
DR17 1	Enumerate and identify the cutaneous findings in vitamin A deficiency	K/S	SH	Y	Lecture, Small group discussion, Bedside clinic	Skill assessment/ Viva voce		General Medicine, Pediatrics, Biochemistry	
DR17 2	Enumerate and describe the various skin changes in Vitamin B complex deficiency	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics, Biochemistry	
DR17 3	Enumerate and describe the various changes in Vitamin C deficiency	K	KH	Y	Lecture	Written/ Viva voce		General Medicine, Pediatrics, Biochemistry	
DR17 4	Enumerate and describe the various changes in Zinc deficiency	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine, Pediatrics, Biochemistry	
<b>Topic: Systemic diseases and the skin</b> <span style="float: right;">Number of competencies: (02)      Number of procedures that require certification: (NIL)</span>									
DR18 1	Enumerate the cutaneous features of Type 2 diabetes	K	K	Y	Lecture, Small group discussion	Written/ Viva voce		General Medicine	
DR18 2	Enumerate the cutaneous features of hypo/hyper-thyroidism	K	K	Y	Lecture, Small group	Written/ Viva voce		General Medicine	

Column C: K- Knowledge, S - Skill, A - Attitude / professionalism, C- Communication.

Column D: K - Knows, KH - Knows How, SH - Shows how, P- performs independently,

Column F: DOAP session - Demonstrate, Observe, Assess, Perform.

Column H: If entry is P: indicate how many procedures must be done independently for certification/ graduation

Integration

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core (Y/N)	Suggested Teaching Learning method	Suggested Assessment method	Number required to certify P	Vertical Integration	Horizontal Integration
<b>Human Anatomy</b>									
AN4.2	Describe structure & function of skin with its appendages	K	KH	Y	Lecture, DOAP session	Written/ Viva voce		Dermatology, Venereology & Leprosy	
AN4.4	Describe modifications of deep fascia with its functions	K	KH	Y	Lecture, DOAP session	Written/ Viva voce		Dermatology, Venereology & Leprosy	
AN4.5	Explain principles of skin incisions	K	KH	N	Lecture	Written		Dermatology, Venereology & Leprosy	
<b>Pathology</b>									
PA34.1	Describe the risk factors, pathogenesis, pathology and natural history of squamous cell carcinoma of the skin	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Dermatology, Venereology & Leprosy	
PA34.2	Describe the risk factors, pathogenesis, pathology and natural history of basal cell carcinoma of the skin	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Dermatology, Venereology & Leprosy	
PA34.3	Describe the distinguishing features between a nevus and melanoma. Describe the etiology, pathogenesis, risk factors, morphology, clinical features and metastases of melanoma	K	KH	N	Lecture, Small group discussion	Written/ Viva voce		Dermatology, Venereology & Leprosy	
PA34.4	Identify, distinguish and describe common tumors of the skin	S	SH	N	DOAP session	Skill Assessment		Dermatology, Venereology & Leprosy	
<b>Microbiology</b>									

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MI4.3	Describe the etio-pathogenesis of Skin and soft tissue infections and discuss the clinical course, and the laboratory diagnosis.	K	KH	Y	Lecture	Written/ Viva voce		Dermatology, Venereology & Leprosy, General Surgery	
MI7.2	Describe the etio-pathogenesis and discuss the laboratory diagnosis of sexually transmitted infections. Recommend preventive measures, wherever relevant.	K	KH	Y	Lecture, Small group discussion	Written/ Viva voce		Dermatology, Venereology & Leprosy, Obstetrics & Gynaecology	

**Pharmacology**

PH1.46	Describe the mechanisms of action, types, doses, side effects, indications and contraindications of antileprotic drugs	K	KH	Y	Lecture	Written/ Viva voce		Dermatology, Venereology & Leprosy	Microbiology
PH1.57	Describe drugs used in skin disorders	K	KH	Y	Lecture	Written/ Viva voce		Dermatology, Venereology & Leprosy	

**Pediatrics**

PE31.4	Identify Atopic dermatitis and manage	S	SH		Bedside clinics, Skill Lab	Skill Assessment		Dermatology, Venereology & Leprosy	
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