| Number | structure and functions | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify P | Vertical Integration | Horizontal Integration |
|-----------|---------------------------------------------------------------------------------------|-------------------|------------------------|---------------|----------------------------------|-----------------------|---------------------------------------|-------------------------|---------------------------|
| Topic: Ge | neral Physiology | Number of | competend | ies: (09) |) | | | Number of proces | dures that require |
| PY1.1 | Describe the structure and functions of a mammalian cell | К | КН | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.1.1 | List the components of a cell | К | KH | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.1.2 | Discuss the structure of cell membrane and list the functions of cell membrane | К | KH | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.1.3 | Enumerate the lipids present in the cell membrane and discuss their role. | K | KH | Y | Lecture/small group | Written/Viva voce | | | |
| PY1.1.4 | Enumerate the types of proteins present in the cell membrane and list their function. | К | KH | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.1.5 | Describe the structure and function of nucleus | К | KH | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.1.6 | Describe the structure and function of endoplasmic reticulum | К | KH | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.1.7 | Describe the structure and function of ribosome | К | KH | Y | Lecture/small group | Written/Viva voce | | | |
| PY1.1.8 | Describe the structure and function of golgi appartus | К | KH | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.1.9 | Describe the structure and function of mitochondria | К | KH | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.1.10 | Describe the structure and function of lysosome | К | KH | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.1.11 | Describe the structure and function of peroxisomes | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY1.1.12 | Describe the structure and function of secretory granules | К | KH | Y | Lecture | Written/Viva voce | | | |
| PY1.1.13 | Describe the structure and function of cytoskelton | К | KH | Y | Lecture | Written/Viva voce | | | |
| PY1.1.14 | Discuss exocytosis and endocytosis | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY1.2 | Describe and discuss the principles of homeostasis. | К | кн | Y | Lecture | Written/Viva voce | | | |
| PY1.2.1 | Describe the concept of internal enviornment | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY1.2.2 | Define homeostasis | К | KH | Υ | Lecture | Written/Viva voce | | | |

| PY1.2.3 | Explain components of homeostatic control sytems | K | KH | Υ | Lecture | Written/Viva voce | | |
|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|---|------------------------|-------------------|--------------|--|
| PY1.2.4 | Describe the concept of negative-feedback systems with relevant examples | К | КН | Υ | Lecture/small group | Written/Viva voce | | |
| PY1.2.5 | Describe the concept of positive feedback with relevant examples | К | КН | Y | Lecture/small group | Written/Viva voce | | |
| PY1.2.6 | Explain the consequences of failure of homeostatic mechanisms | К | КН | Υ | Lecture/small group | Written/Viva voce | | |
| PY1.3 | Describe intercellular communication. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY1.3.1 | Describe the variousm modes of intercellular signaling (autocrine, paracrine, endocrine and neuroendocrine signaling) | к | кн | Υ | Lecture | Written/Viva voce | | |
| PY1.3.2 | Describe the gap junctions | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY1.3.3 | Define signal transduction | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY1.3.4 | Define receptorand their types (cell-surface receptors (G-protein-coupled receptors, ion channel linked receptors, and enzyme-linked receptors) and intracellular receptors). | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY1.3.5 | Describe the types and role of second messangers and their mechanism of action (protein kinase and Ca+2) | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY1.4 | Describe apoptosis – programmed cell death. | K | KH | Y | Lecture | Written/Viva voce | Pathology | |
| PY1.4.1 | Define apoptosis – programmed cell death | K | КН | Y | Lecture | Written/Viva voce | | |
| PY1.4.2 | Describe the theories to explains apoptosis | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY1.4.3 | Describe the basis uncontriolled proliferation of cells in relation to apoptosis | к | кн | Υ | Lecture | Written/Viva voce | | |
| PY1.5 | Describe and discuss transport mechanisms across cell membranes. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY1.5.1 | Describe Diffusion (Diffusion Through the Lipid Bilayer & Diffusion of lons Through Ion Channels | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY1.5.2 | Describe Facilitated Diffusion | K | KH | Y | Lecture | Written/Viva voce | | |
| PY1.5.3 | Define Active Transport | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY1.5.4 | Describe primary and secondary active transport mechanism | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY1.5.5 | Describe Osmosis | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY1.5.6 | Extracellular Osmolarity and Cell Volume | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY1.5.7 | Discuss Endocytosis and Exocytosis | К | кн | Υ | Lecture/small group | Written/Viva voce | | |
| PY1.6 | Describe the fluid compartments of the body, its ionic composition & measurements. | К | кн | Υ | Lecture/small group | Written/Viva voce | Biochemistry | |

| | | К | KH | Y | Lecture | Written/Viva voce | | | |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------|---------------|----------------------------------|-----------------------|----------------------------------|-------------------------|---------------------------|
| Number | COMPETENCY The student should be able to | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify | Vertical Integration | Horizontal Integration |
| Topic: He | matology | Number | of compet | encies: (| 13) | Number o | f procedur | es for certification: | NIL |
| PY1.9 | Demonstrate the ability to describe and discuss the methods used to demonstrate the functions of the cells and its products, its communications and their applications in Clinical care and research. | к | КН | Y | Lecture/small group | Written/Viva voce | | | |
| PY1.8.6 | Explain the Donnan effect and basis of genesis of RMP (equilibrium potential & Nernst equation) | К | KH | Y | Lecture/small group | Written/Viva voce | | | |
| PY1.8.5 | Explain the differnce in the ionic comostion of ECF and ICF. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY1.8.4 | Descibe the effect of hypotonicity and hypertonicity on cellular function | К | кн | Y | Lecture | Written/Viva voce | | | |
| PY1.8.3 | Descibe the solutes contibuting to plasma osmolality. | K | кн | Υ | Lecture | Written/Viva voce | | | |
| PY1.8.2 | Explain the term osmosis and osmotic pressure and effective osmole. | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY1.8.1 | Explain the term Diffusion and determinats for diffusion (Fick's law of diffusion) | К | КН | Y | Lecture | Written/Viva voce | | | |
| PY1.8 | Describe and discuss the molecular basis of resting membrane potential and action potential in excitable tissue. | К | кн | Y | Lecture/small group | Written/Viva voce | | | |
| PY1.7.4 | Describe the buffer present in the ECF and intracellularly | K | кн | Υ | Lecture | Written/Viva voce | | | |
| PY1.7.3 | Explainthe effect of deviation of pH on cellular functioning, | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY1.7.2 | Explain the normal value and range of pH compatible for survival. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY1.7.1 | Define pH & Buffer. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY1.7 | Describe the concept of pH & Buffer systems in the body. | к | КН | Υ | Lecture/small group | Written/Viva voce | | Biochemistry | |
| PY1.6.5 | Explain the basis and substances used for measurement of body fluid volumes | К | КН | Υ | Lecture/small group | Written/Viva voce | | | |
| PY1.6.4 | Describe the electrolytes composition of the various compartmnets. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY1.6.3 | Explain the causes of the altered fluid volume distribution in various compartment (Edema) | К | КН | Y | Lecture/small group | Written/Viva voce | | | |
| PY1.6.2 | Describe the percentage of fluid distributed in these compartment (age wise,gender wise & effect of BMI). | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY1.6.1 | Describe the various various compartments of the body (intracellular fluid & extracellular fluid) | K | кн | Υ | Lecture | Written/Viva voce | | | |

| PY2.1.1 | Describe the formed elements of blood. | K | KH | Y | Lecture | Written/Viva voce | | |
|---------|-----------------------------------------------------------------------------------------------------------------------------|---|----|---|---------|-------------------|--------------|--|
| PY2.1.2 | Enumerate the functions of blood components. | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.1.3 | Differentiate between blood , plasma and serum. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.1.4 | List the major plasma proteins in blood. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.1.5 | Enumerate the functions of plasma proteins. | К | КН | Y | Lecture | Written/Viva voce | | |
| PY2.2 | Discuss the origin, forms, variations and functions of plasma proteins. | К | кн | Υ | Lecture | Written/Viva voce | Biochemistry | |
| PY2.2.1 | List the major plasma proteins in blood. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.2.2 | Enumerate the functions of plasma proteins. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.2.3 | Define plasmapheresis and its uses. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.2.4 | List the properties of plasma proteins . | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.2.5 | List the changes in plasma proteins that occur in health and diseases. | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.3 | Describe and discuss the synthesis and functions of Haemoglobin and explain its breakdown. Describe variants of haemoglobin | К | кн | Υ | Lecture | Written/Viva voce | Biochemistry | |
| PY2.3.1 | Define the morphology of red blood cell. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.3.2 | Define the number of red blood cells and the quantity of hemoglobin in the blood. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.3.3 | Enumerate the steps in biosynthesis of hemoglobin. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY2.3.4 | Draw the structure of hemoglobin. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.3.5 | Describe the fate of Haemoglobin. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.3.6 | Describe the functions of Haemoglobin. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.3.7 | Describe the normal and abnormal variants of Haemoglobin. | К | КН | Y | Lecture | Written/Viva voce | | |
| PY2.4 | Describe RBC formation (erythropoiesis & its regulation) and its functions. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY2.4.1 | Describe the normal shape of RBC . | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.4.2 | Describe the stages of development of RBC formation. | К | КН | Y | Lecture | Written/Viva voce | | |
| PY2.4.3 | Describe the factors regulating erythropoiesis. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.4.4 | Describe the sources of erythropoietin. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY2.4.5 | Describe the role of erythropoietin in erythropoiesis. | K | КН | Y | Lecture | Written/Viva voce | | |
| PY2.4.6 | List the functions of red blood cells. | К | KH | Υ | Lecture | Written/Viva voce | | |

| PY2.5 | Describe different types of anaemias & Jaundice | К | KH | Υ | Lecture | Written/Viva voce | Pathology | Biochemistry |
|----------|---------------------------------------------------------------------------------------------------|---|----|---|-------------|-------------------|-----------|--------------|
| PY2.5.1 | Define anemia. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.5.2 | Describe different types of anaemias on the basis of their morphology (Wintrobe's) with examples. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.5.3 | Describe different types of anaemias on the basis of their etiology (Whitby's) with examples. | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.5.4 | Describe megaloblastic anaemia. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.5.5 | Describe the iron deficiency anaemia. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.5.6 | Describe the general clinical features of anaemia. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.5.7 | Describe the effect of anaemia on circulatory system. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.5.8 | Define polycythemia. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.5.9 | Describe the effect of polycythemia on circulatory system. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.5.10 | Define jaundice. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.5.11 | Classify different types of jaundice. | К | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY2.5.12 | Describe the biochemical tests done to investigate jaundice. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.5.13 | Discuss the management of jaundice. | К | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| PY2.6 | Describe WBC formation (granulopoiesis) and its regulation | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.6.1 | Classify different types of white blood cells. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.6.2 | Describe the stages of development of WBC formation (lecopoiesis). | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.6.3 | Describe the functions of white blood cells. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY2.6.4 | Describe the physiological and pathological variations of total white blood cells. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.6.5 | Describe the monocyte-macrophage cell system and its functions. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.7 | Describe the formation of platelets, functions and variations. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.7.1 | Describe the development and morphology of platelets. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY2.7.2 | Describe the functions of platelets. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.7.3 | Describe the early events in hemostasis and formation of platelet plug. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.7.4 | Define thrombocytopenia. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.7.5 | Define bleeding time and give its normal range. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.7.6 | Describe thromboembolic conditions and their management . | K | KH | Υ | Lecture | Written/Viva voce | | |

| PY2.8 | Describe the physiological basis of hemostasis and, anticoagulants.Describe bleeding & clotting disorders (Hemophilia, purpura) | К | KH | Y | Lecture | Written/Viva voce | | |
|----------|---------------------------------------------------------------------------------------------------------------------------------|---|----|---|-------------|-------------------|-----------|--|
| PY2.8.1 | Enumerate the clotting factors. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.8.2 | Describe the steps involved in the mechanism of clot formation. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.8.3 | Describe the steps involved in intrinsic pathway of clot formation. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.8.4 | Describe the steps involved in extrinsic pathway of clot formation. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.8.5 | Discuss the physiological basis of intravascular anticoagulants. | K | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| PY2.8.6 | Describe the process of fibrinolysis. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.8.7 | List the disorders affecting blood coagulation. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.8.8 | Define hemophlia and classify its types. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.8.9 | Define the term purpura. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.8.10 | List the anticoagulants of clinical importance and describe their mechanism of action. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.8.11 | Describe the screening tests of hemostasis. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.8.12 | Differentiate between bleeding disorders and clotting disorders. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.9 | Describe different blood groups and discuss the clinical importance of blood grouping, blood banking and transfusion. | К | КН | Υ | Lecture | Written/Viva voce | Pathology | |
| PY2.9.1 | Classify blood groups. | K | кн | Y | Lecture | Written/Viva voce | | |
| PY2.9.2 | Define Landsteiner's laws. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY2.9.3 | Describe Rh incompatibility. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY2.9.4 | Describe pathophysiology of Rh incompatibility including erythroblastosis fetalis. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY2.9.5 | Discuss the treatment and prevention of erythroblastosis fetalis. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY2.9.6 | List the clinical importance of blood grouping . | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.9.7 | List the indications for blood transfusion . | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.9.8 | Describe the different transfusion reactions. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.9.9 | What is cross-matching and what is its significance. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.9.10 | Describe the method of collection of blood, its storage and changes that occur during storage. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.10 | Define and classify different types of immunity. Describe the development of immunity and its regulation. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY2.10.1 | Define immunity. | К | кн | Υ | Lecture | Written/Viva voce | | |

| PY2.10.2 | Differentiate between active and passive immunity. | К | KH | Y | Lecture | Written/Viva voce | | |
|-----------|----------------------------------------------------------------------------------------------|----|----|---|---------------|-------------------------|-----------|---|
| PY2.10.3 | Differentiate between primary and secondary immune response. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY2.10.4 | Describe the Cell mediated immunity and give suitable examples. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY2.10.5 | Describe the Humoral immunity and give suitable examples. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY2.10.6 | Describe the Complement system. | К | КН | Y | Lecture | Written/Viva voce | | |
| PY2.10.7 | Define autoimmunity. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY2.10.8 | Define immune tolerance. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.10.9 | Describe different types of T lymphocytes and their functions. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY2.10.10 | Define allergy. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.10.11 | Explain hypersensitivity reaction and what are its types . | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY2.10.12 | Discuss various types of hypersensitivity reactions. | К | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY2.11 | Estimate Hb, RBC, TLC, RBC indices, DLC, Blood groups, BT/CT | s | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | Pathology | |
| PY2.11.1 | Estimate the hemoglobin using Sahli's mehod. | S | SH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.2 | Discuss the other methods for estimation of hemoglobin. | K | KH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.3 | Enumerate various conditions in which Hb concentration is altered. | K | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.4 | List the precautions to be followed during procedure. | K | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.5 | Perform the total RBC count in the given blood sample. | s | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.6 | Calculate the total RBC count in the given blood sample. | s | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.7 | List the precautions to be taken for performing RBC count. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.8 | Mention the normal range of RBC count in Male and Female. | K | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.9 | Discuss the reason for variations in RBC count in physiological and pathological conditions. | K | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.10 | Perform the total WBC count in the given blood sample. | s | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.11 | Calculate the total WBC count in the given blood sample. | s | SH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.12 | List the precautions to be taken for performing WBC count. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.13 | Mention the normal range of total WBC count in adults. | KK | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.14 | Discuss the reason for alteration in WBC count in physiological and pathological conditions. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.15 | Discuss the blood indices and calculate MCV,MCH and MCHC. | К | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| | | | | | | | • | • |

| PY2.11.16 | Define colour index.(CI) | К | KH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
|-----------|-----------------------------------------------------------------------------------------------------------------------|---|----|---|-----------------------|-------------------------|-----------|--|
| PY2.11.17 | Determine the blood group by using anti sera-A , B and D. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.18 | List the precautions to be taken for performing blood grouping. | K | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.19 | List the clinical importance of blood grouping . | K | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.20 | List the indications for blood transfusion . | К | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.21 | Describe the different transfusion reactions. | K | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.22 | What is cross-matching and what is its significance. | K | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.23 | Determine the bleeding time by Duke's capillary method. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.24 | Determine the clotting time by lvy's method. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.25 | Mention the normal range of bleeding time and clotting time. | К | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.26 | Interpret the observed bleeding time and clotting time. | К | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.27 | Enumerate the conditions in which bleeding time and clotting time is increased. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.28 | List the precautions to be taken for performing bleeding time and clotting time. | К | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.29 | Discuss the importance of bleeding time and clotting time in hemostasis and in patients with hematological disorders. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.30 | Prepare a peripheral blood smear and stain the slide for differential leucocyte count (DLC) | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.31 | Identify the types of WBC in blood smear. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.32 | Determine the percentage of each type of WBC in counted cells of blood smear. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.33 | Discuss the conditions for alteration in percentage of types of WBC in physiological and pathological conditions. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.11.34 | List the precautions to be taken during preparation of peripheral blood smear. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY2.12 | Describe test for ESR, Osmotic fragility, Hematocrit. Note the findings and interpret the test results etc. | К | КН | Y | Demonstration session | Written /Viva voce | Pathology | |
| PY2.12.1 | To understand and explain the procedure of determination of osmotic fragility. | К | КН | Υ | Demonstration session | Written /Viva voce | | |
| PY2.12.2 | Explain the significance of determination of osmotic fragility in health and disease. | К | КН | Y | Demonstration session | Written /Viva voce | | |
| PY2.12.3 | To understand and explain the procedure of determination of ESR. | К | КН | Υ | Demonstration session | Written /Viva voce | | |
| PY2.12.4 | Explain the significance of determination of ESR in health and disease. | К | КН | Y | Demonstration session | Written /Viva voce | | |

| PY2.12.5 | To understand and explain the procedure of determination of Hematocrit. | к | кн | Y | Demonstration session | Written /Viva voce | | | |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------|---------------|----------------------------------|-----------------------|---------------------------------------|-------------------------|---------------------------|
| PY2.12.6 | Explain the significance of determination of hematocrit in health and disease. | к | КН | Υ | Demonstration session | Written /Viva voce | | | |
| PY2.13 | Describe steps for reticulocyte and platelet count | κ | КН | Υ | Demonstration session | Written /Viva voce | | Pathology | |
| PY2.13.1 | Describe the morphology of reticulocyte. | к | КН | Y | Demonstration session | Written /Viva voce | | | |
| PY2.13.2 | To understand and explain the procedure of determination of reticulocyte. | к | КН | Y | Demonstration session | Written /Viva voce | | | |
| PY2.13.3 | Identify and calculate the reticulocyte count. | к | КН | Y | Demonstration session | Written /Viva voce | | | |
| PY2.13.4 | Explain the causes of alteration of reticulocyte count. | к | КН | Υ | Demonstration session | Written /Viva voce | | | |
| PY2.13.5 | Explain the significance of determination of platelet count. | к | КН | Υ | Demonstration session | Written /Viva voce | | | |
| PY2.13.6 | To understand and explain the procedure of determination of platelet count | к | КН | Y | Demonstration session | Written /Viva voce | | | |
| PY2.13.7 | Estimate platelet count. | к | КН | Y | Demonstration session | Written /Viva voce | | | |
| PY2.13.8 | List the precautions to be taken during performing platelet count. | к | КН | Υ | Demonstration session | Written /Viva voce | | | |
| PY2.13.9 | Mention the normal value of platelet count and enumerate the causes of alteration of platelet count. | к | КН | Y | Demonstration session | Written /Viva voce | | | |
| Topic: Ner | ve and Muscle Physiology | | Number of | f compet | tencies: (18) | N | lumber of p | procedures for certi | fication: NIL |
| Number | COMPETENCY The student should be able to | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify P | Vertical Integration | Horizontal Integration |
| PY3.1. | Describe the structure and functions of a neuron and neuroglia. Discuss Nerve Growth Factor & other growth factors/cytokines | К | KH | Υ | Lecture | Written/Viva voce | | | ANATOMY |
| PY3.1.1 | Describe the functions of various parts of a neurons. | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY3.1.2 | Describe the neuroglia cells, their nomenclature based on the anatomical location. Explain the role of neuroglial cell during embryonal and adult stage. | К | кн | Y | Lecture | Written/Viva voce | | | |
| PY3.1.3 | define nerve Growth Factor, Explain the role of nerve other growth | К | KH | Y | Lecture | Written/Viva voce | | | |

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| PY3.2 | Describe the types, functions & properties of nerve fibers | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY3.2.1 | Describe the types of nerve (based on the myelination) | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY3.2.2 | Describe the effect of excitation on the RMP of a neuron. | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.2.3 | Describe the genesis of action potential (electrical and ionic basis) and be able to explain the basist of refractriness of nerve. | к | кн | Y | Lecture | Written/Viva voce | | |
| PY3.2.4 | Explain the term "All-or-None" Law | K | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY3.2.5 | describe the mechanism of conduction of impulse across the axon and factors affecting it | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.2.6 | Describe the types of nerve (based on speed of conduction) | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY3.2.7 | Define "mixed nerves" explain their properties (excitability and AP - Compound Action Potential) | к | кн | Y | Lecture | Written/Viva voce | | |
| PY3.2.8 | Enumerate the relative susceptibility of mammalian A, B, and C nerve fibers to conduction block produced by various agents. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY3.3 | Describe the degeneration and regeneration in peripheral nerves | к | КН | Y | Lecture | Written/Viva voce | General Medicine | |
| PY3.3.1 | Describe the nervous tissue response to injury (Degeneration & Regeneration) | К | кн | Y | Lecture | Written/Viva voce | | |
| PY3.3.2 | Explain the term Denervation hypersensitivity or supersensitivity and physiological basis. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.4 | Describe the structure of neuro-muscular junction and transmission of impulses | К | KH | Υ | Lecture | Written/Viva voce | Anaesthesiology | |
| PY3.4.1 | Define neuromuscular junction and enumerate its components and morphological details. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY3.4.2 | Describe the events occurring during transmission of impulses from the motor nerve to the muscle. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.4.3 | Describe the disorder associated with neuro-muscular junction (myasthenia gravis and Lambert—Eaton myasthenic syndrome,) | К | кн | Y | Lecture | Written/Viva voce | | |
| PY3.5 | Discuss the action of neuro-muscular blocking agents | К | КН | Y | Lecture/SGD | Written/Viva voce | Anaesthesiology, Pharmocology | |
| PY3.5.1 | Discuss the competitive and non competive inhibition | K | KH | Y | Lecture/SGD | Written/Viva voce | | |
| PY3.5.2 | Describe the drugs acting on neuro-muscular junction, their mechanism of action and clinical relevance | к | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY3.6 | Describe the pathophysiology of Myasthenia gravis | K | KH | Y | Lecture | Written/Viva voce | Pathology | |
| PY3.6.1 | Discuss the clinical features of Myasthenia gravis | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.6.2 | Discuss the management of Myasthenia gravis and rationale behind pharmacological treatment/surgical management | к | кн | Y | Lecture | Written/Viva voce | | |
| PY3.7 | Describe the different types of muscle fibres and their structure | K | КН | Y | Lecture | Written/Viva voce | | Human anatomy |

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| PY3.7.1 | Enumerate the three types of muscle (skeletal, cardiac, and smooth) | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY3.7.2 | Enumerate the morphologial differences beween them | K | кн | Y | Lecture | Written/Viva voce | | |
| PY3.8 | Describe action potential and its properties in different muscle types (skeletal & smooth) | к | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.8.1 | Describe the electrical properties of of skeletal & smooth muscle | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY3.8.2 | Describe the different phases of skeletal muscle action potential and its ionic basis | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.8.3 | Describe the resting membrane potential and action potential of visceral muscle and various agents/drugs affecting it. action potential and its ionic basis | к | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.9 | Describe the molecular basis of muscle contraction in skeletal and in smooth muscles | К | КН | Y | Lecture | Written/Viva voce | | |
| PY3.9.1 | Enumerate the various muscle protein present in skeletal and smooth muscles | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.9.2 | Skeletal muscle contraction | K | кн | Y | Lecture | Written/Viva voce | | |
| PY3.9.3 | Describe the mechanism invoved in the release of calcium from the SER and involved receptor | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY3.9.4 | Explain the molecular changes in the various contractile proteins | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY3.9.5 | Explain the formation of cross bridges | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY3.10 | Describe the mode of muscle contraction (isometric and isotonic) | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.10.1 | Describe the role of series and parallel elastic component of the muscle fibre. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY3.10.2 | Describe the work done during isotonic and isometric muscle contraction. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY3.11 | Explain energy source and muscle metabolism | К | кн | Υ | Lecture | Written/Viva voce | | Biochemistry |
| PY3.11.1 | Enumerate the various sources during muscle contraction | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.11.2 | Discuss oxygen debt | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY3.11.3 | Discuss their role during aerobic and anarobic metabolic state. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY3.11.4 | Explain the heat generating mechanism and define resting heat, initial heat (activation and shortening heat,) & recovery heat | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY3.12 | Explain the gradation of muscular activity | К | КН | Υ | Lecture | Written/Viva voce | General medicine | |
| PY3.12.1 | Discuss the term motor unit | K | кн | Y | Lecture | Written/Viva voce | | |
| PY3.12.2 | Discuss the recruitment of motor unit and its significance | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY3.13 | Describe muscular dystrophy: myopathies | К | КН | Υ | Lecture | Written/Viva voce | General medicine | |

| PY3.13.1 | Define the term Mucle dystrophy | K | KH | Y | Lecture | Written/Viva voce | |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----------|---|----------------------------------------|--------------------------------------------------|--|
| PY3.13.2 | Discuss Duchenne's muscular dystrophy & Becker's muscular dystrophy | κ | кн | Υ | Lecture/SGD | Written/Viva voce | |
| PY3.14 | Perform Ergography | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.14.1 | Describe the significance of performing Mosso's ergography experiment. | K | KH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.14.2 | Calculate the work done by muscle. | K | SH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.14.3 | Explain the physiological basis of fatigue. | K | KH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.14.4 | Perform ergography following venous and arterial occlusion | S | Р | Υ | DOAP sessions | Practical/OSPE/Vi | |
| PY3.14.5 | Discuss the work done affected following venous and arterial occlusion | K | KH | Y | DOAP sessions | va voce Practical/OSPE/Vi | |
| | Demonstrate effect of mild, moderate and severe exercise and record | s | SH | Y | | va voce Practical/OSPE/Vi | |
| PY3.15 | changes in cardiorespiratory parameters | 5 | 5П | Y | DOAP sessions | va voce | |
| PY3.15.1 | Define mild,moderate and severe exercise. | κ | KH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.15.2 | Record the cardiovascular changes (pulse,Blood pressure-systolic,diastolic,pulse pressure and Mean blood pressure) during mild, moderate and severe exercise. | s | SH | Y | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.15.3 | Intrept the changes observed in cardiovascular parameters. | K | SH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.15.4 | Record the respiratory parameters (rate and depth) during mild, moderate and severe exercise. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.15.5 | Intrept the changes observed in respiratory parameters. | К | SH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.16 | Demonstrate Harvard Step test and describe the impact on induced physiologic parameters in a simulated environment | s | SH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.16.1 | Describe the significance of performing Harvard Step test. | K | KH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.16.2 | Define MET. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.16.3 | Perform the test and record the duration of exercise and pulse rate. | s | Р | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.16.4 | Interpret the score. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va voce | |
| PY3.17 | Describe Strength-duration curve | к | кн | Y | Lecture, Small group, discussion | Written/Viva voce | |
| PY3.17.1 | Define Strength-duration curve | К | кн | Υ | Lecture, Small group, discussion | Written/Viva voce | |
| PY3.17.2 | Define chronaxie and rheobase. | К | кн | Y | Lecture, Small group,discussio n | Written/Viva voce | |
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| PY3.17.3 | Describe the significance of performing experiment. | К | КН | Υ | Lecture, Small group,discussio n | Written/Viva voce | | |
| PY3.17.4 | Enumerate the factors on which chronaxie and rheobase depends. | К | КН | Y | Lecture, Small group,discussio n | Written/Viva voce | | |
| PY3.17.5 | Discuss the advantages and disadvantages of Strength-duration curve. | К | КН | Υ | Lecture, Small group,discussio n | Written/Viva voce | | |
| PY3.18 | Observe with Computer assisted learning (i) amphibian nerve -muscle experiments (ii) amphibian cardiac experiments | К | КН | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.1 | Define simple muscle twitch. | К | КН | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.2 | Draw and label different phases of simple muscle twitch curve. | к | КН | Υ | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.3 | Define Stimulus, Sub-threshold stimulus & Supra-maximal stimulus. | К | КН | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.4 | Describe the mechanism of the graded response to increasing strength of stimulus recorded in the experiment. | К | КН | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.5 | Define summation and beneficial effect. | К | КН | Υ | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.6 | Explain the mechanism of summation of stimuli and beneficial effect. | К | КН | Υ | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |

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| PY3.18.7 | Discuss the importance of using maximal/ supramaximal stimulus in the experiment | к | КН | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.8 | Define staircase phenomenon. | К | KH | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.9 | Define clonus. | К | кн | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.10 | Define complete tetanus & in-complete tetanus | К | КН | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.11 | Differentiate rigor mortis and contracture. | К | КН | Υ | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.12 | Describe and explain the effect of temperature on duration of latent period, contraction phase and relaxation phase and height of contraction. | к | кн | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.13 | Describe the changes that occur in simple muscle twitchas fatigue sets in. | к | кн | Υ | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.14 | Mention the causes of fatigue. | К | кн | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.15 | Define contraction remainder. | к | КН | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |

| PY3.18.16 | Define conduction velocity. | К | КН | Y | Demonstration/ Computer assisted learning methods | Practical/OSPE/Vi va voce | | |
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| PY3.18.17 | Enumerate the factors affecting conduction velocity | К | КН | Υ | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.18 | Name few disease conditions in which conduction velocity is affected. | К | КН | Υ | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.19 | Draw normal cardiogram and label its component waves | К | КН | Υ | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.20 | Discuss the effects of warm and cold ringer solution ion activity of the frog's heart. | К | КН | Υ | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.21 | Discuss the properties of cardiac muscle : "Rhythmicity", "All or none law", "Benefic | ĸ | КН | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.22 | Describe the mechanism of staircase effect or the treppe. | К | кн | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.23 | Discuss the physiological basis of the compensatory pause. | К | кн | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |
| PY3.18.24 | What are hazards of extrasystole? | К | кн | Y | Demonstration/ Computer assisted learning methods | Written/Viva voce | | |

| Topic: Gas | stro-intestinal Physiology Number of comp | etencies: (1 | 0) | | | | Number o | f procedures that | require |
|------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------|---------------|----------------------------------|-----------------------|------------------------------|-------------------------|---------------------------|
| Number | COMPETENCY The student should be able to | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify P | Vertical Integration | Horizontal Integration |
| PY4.1 | Describe the structure and functions of digestive system | K | KH | Υ | Lecture | Written/Viva voce | | | Human anatomy |
| PY4.1.1 | Enumerate the functions of GI tract and correlate with functional anatomy | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY4.1.2 | Name layers of GI tract and their functional importance | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2 | Describe the composition, mechanism of secretion, functions, and regulation of saliva, gastric, pancreatic, intestinal juices and bile secretion | К | КН | Y | Lecture | Written/Viva voce | | | Biochemistry |
| PY 4.2.1 | Name salivary glands and list composition and functions of salivary secretion | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.2 | Explain mechanism of salivary secretion with phases and its regulation by neural mechanisms | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.3 | Differentiate between activated and resting parietal cell | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.4 | List the composition and functions of gastric secretion | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.5 | Describe the mechanism and regulation of gastric secretion in 3 phases | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.6 | Enumerate the composition and functions of pancreatic secretion | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.7 | Explain mechanism and regulation of pancreatic secretion | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.8 | List composition and functions of bile | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.9 | Differentiate between hepatic and gall bladder bile | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.10 | Explain mechanism of enterohepatic circulation and its significance | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.11 | Discuss mechanism and regulation of bile secretion | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.12 | Explain composition and functions of intestinal secretion | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.2.13 | Describe mechanism and regulation of intestinal secretion | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.3 | Describe GIT movements, regulation and functions. Describe defecation reflex. Explain role of dietary fibre. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY 4.3.1 | Explain electrical activity of gastrointestinal smooth muscle | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.3.2 | List the functions of mastication and explain its mechanism | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.3.3 | Describe deglutition reflex with its 3 phases | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.3.4 | List types of gastric motility and explain mechanism , regulation of gastric emptying | К | кн | Y | Lecture | Written/Viva voce | | | |
| PY 4.3.5 | Explain mechanisms of different patterns of intestinal motility and their functions | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY4.3.6 | Explain Migratory Motor Complex (MMC) and its significance | К | кн | Υ | Lecture | Written/Viva voce | | | |

| PY4.3.7 | Enumerate types of movements of large intestine and define gastrocolic reflex | K | KH | Y | Lecture | Written/Viva voce | | |
|----------|------------------------------------------------------------------------------------------------------|---|----|---|-------------|-------------------|--|--------------|
| PY4.3.8 | Describe the mechanism and pathway of defecation reflex | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY 4.3.9 | Explain physiological role of dietary fibres and its benefits in disease prevention | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY4.4 | Describe the physiology of digestion and absorption of nutrients | К | КН | Υ | Lecture | Written/Viva voce | | Biochemistry |
| PY4.4.1 | Explain digestion and absorption of carbohydrates | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY4.4.2 | Discuss Lactose intolerance | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY4.4.3 | Explain digestion and absorption of proteins | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY4.4.4 | Explain digestion and absorption of lipids | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY4.4.5 | Define Steatorrhea | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY4.4.6 | Describe absorption of vitamins and minerals | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY4.5 | Describe the source of GIT hormones, their regulation and functions | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY4.5.1 | Classify GIT hormones | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY4.5.2 | Explain source, regulation and functions of GIT hormones | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY4.5.3 | Describe role of GIT hormones in the regulation of gastrointestinal functions | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY4.6 | Describe the Gut-Brain Axis | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY4.6.1 | Describe innervation of GIT (intrinsic and extrinsic) | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY4.6.2 | List types of enteric nervous system with role of both intramural plexus in gastrointestinal tract | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY4.7 | Describe & discuss the structure and functions of liver and gall bladder | К | кн | Υ | Lecture | Written/Viva voce | | Biochemistry |
| PY4.7.1 | List the functions of Liver | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY4.7.2 | Describe the details of bilirubin metabolism | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY4.7.3 | Explain the pathophysiology of jaundice | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY4.7.4 | Differentiate between different types of jaundice | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY4.7.5 | List the functions of gall bladder | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY4.7.6 | Discuss types, causes, features of gallstones | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY4.8 | Describe & discuss gastric function tests, pancreatic exocrine function tests & liver function tests | К | кн | Υ | Lecture | Written/Viva voce | | Biochemistry |
| PY4.8.1 | Explain gastric function tests . | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY4.8.2 | Explain pancreatic exocrine funcion tests and their normal values | к | KH | Υ | Lecture/SGD | Written/Viva voce | | |

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| PY4.8.3 | Explain Liver function tests and their normal values | κ | KH | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY4.9 | Discuss the physiology aspects of: peptic ulcer, gastro- oesophageal reflux disease, vomiting, diarrhoea, constipation, Adynamic ileus, Hirschsprung's disease | К | КН | Υ | Lecture/SGD | Written/Viva voce | | General Medicine | Biochemistry |
| PY4.9.1 | Explain mucosal defence barrier with its significance | K | KH | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY4.9.2 | Discuss the pathophysiology of peptic ulcer and its management | K | КН | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY4.9.3 | Explain the functions of lower and upper oesophageal sphincters | K | КН | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY4.9.4 | Discuss the basis of Gastroesophageal reflux disease | К | кн | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY4.9.5 | Enumerate different stimuli inducing vomiting and different vomiting centres | K | KH | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY4.9.6 | Describe the vomiting reflex | K | KH | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY4.9.7 | Explain the causes and features of Adynamic ileus | К | кн | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY4.9.8 | Explain the physiological basis of diarrhoea and constipation | К | КН | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY4.9.9 | Describe the etiology, features of Hirschsprung disease | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY4.10 | Demonstrate the correct clinical examination of the abdomen in a normal volunteer or simulated environment | S | SH | Υ | DOAP session | Practical/OSPE/Vi va voce | | | |
| PY4.10.1 | Discuss the clinical perspective of examination of the abdomen in a normal volunteer. | S | SH | Υ | DOAP session | Practical/OSPE/Vi va voce | | | |
| Topic: Ca | rdiovascular Physiology (CVS) | Number | of compete | encies: (1 | 16) | Number of | procedure | s for certification: | (03) |
| | | | | | | | | | |
| Number | COMPETENCY The student should be able to | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify P | Vertical Integration | Horizontal Integration |
| Number PY5.1 | | | K/KH/ | | Learning | | required | | |
| | The student should be able to Describe the functional anatomy of heart including chambers, sounds; | K/S/A/C | K/KH/ SH/P | (Y/N) | Learning Methods | Methods | required | | Integration |
| PY5.1 | The student should be able to Describe the functional anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system. Describe the morphology of heart including its chambers and valves with | K/S/A/C | K/KH/ SH/P | (Y/N) | Learning Methods Lecture | Methods Written/Viva voce | required | | Integration |
| PY5.1 PY5.1.1 | The student should be able to Describe the functional anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system. Describe the morphology of heart including its chambers and valves with emphesis on gap junction and its importance | K/S/A/C K | K/KH/ SH/P KH | (Y/N) Y Y | Learning Methods Lecture Lecture | Methods Written/Viva voce Written/Viva voce | required | | Integration |
| PY5.1.1 PY5.1.2 | The student should be able to Describe the functional anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system. Describe the morphology of heart including its chambers and valves with emphesis on gap junction and its importance Expalin the genesis of normal heart sounds. | K/S/A/C K K | K/KH/ SH/P KH KH | (Y/N) Y Y | Lecture Lecture Lecture | Methods Written/Viva voce Written/Viva voce Written/Viva voce | required | | Integration |
| PY5.1 PY5.1.1 PY5.1.2 PY5.1.3 | The student should be able to Describe the functional anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system. Describe the morphology of heart including its chambers and valves with emphesis on gap junction and its importance Expalin the genesis of normal heart sounds. Describe the structure of cardiac muscle including its functions. | K/S/A/C K K K | K/KH/ SH/P KH KH KH | (Y/N) Y Y Y Y | Lecture Lecture Lecture Lecture | Methods Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce | required | | Integration |
| PY5.1 PY5.1.1 PY5.1.2 PY5.1.3 PY5.1.4 | The student should be able to Describe the functional anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system. Describe the morphology of heart including its chambers and valves with emphesis on gap junction and its importance Expalin the genesis of normal heart sounds. Describe the structure of cardiac muscle including its functions. Describe the structure of pacemaker tissue and conducting system of heart Describe the properties of cardiac muscle including its | K/S/A/C K K K K | K/KH/ SH/P KH KH KH | (Y/N) Y Y Y Y Y | Learning Methods Lecture Lecture Lecture Lecture Lecture | Methods Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce | required | | Integration |
| PY5.1 PY5.1.1 PY5.1.2 PY5.1.3 PY5.1.4 PY5.2 | The student should be able to Describe the functional anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system. Describe the morphology of heart including its chambers and valves with emphesis on gap junction and its importance Expalin the genesis of normal heart sounds. Describe the structure of cardiac muscle including its functions. Describe the structure of pacemaker tissue and conducting system of heart Describe the properties of cardiac muscle including its morphology, electrical, mechanical and metabolic functions | K/S/A/C K K K K K | K/KH/ SH/P KH KH KH KH | (Y/N) Y Y Y Y Y Y | Learning Methods Lecture Lecture Lecture Lecture Lecture Lecture | Methods Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce | required | | Integration |
| PY5.1 PY5.1.1 PY5.1.2 PY5.1.3 PY5.1.4 PY5.2 | The student should be able to Describe the functional anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system. Describe the morphology of heart including its chambers and valves with emphesis on gap junction and its importance Expalin the genesis of normal heart sounds. Describe the structure of cardiac muscle including its functions. Describe the structure of pacemaker tissue and conducting system of heart Describe the properties of cardiac muscle including its morphology, electrical, mechanical and metabolic functions Enumerate the properties of cardiac muscle | K/S/A/C K K K K K | K/KH/ SH/P KH KH KH KH | (Y/N) Y Y Y Y Y Y Y Y | Learning Methods Lecture Lecture Lecture Lecture Lecture Lecture Lecture | Methods Written/Viva voce | required | | Integration |
| PY5.1 PY5.1.1 PY5.1.2 PY5.1.3 PY5.1.4 PY5.2 PY5.2.2 PY5.2.3 | The student should be able to Describe the functional anatomy of heart including chambers, sounds; and Pacemaker tissue and conducting system. Describe the morphology of heart including its chambers and valves with emphesis on gap junction and its importance Expalin the genesis of normal heart sounds. Describe the structure of cardiac muscle including its functions. Describe the structure of pacemaker tissue and conducting system of heart Describe the properties of cardiac muscle including its morphology, electrical, mechanical and metabolic functions Enumerate the properties of cardiac muscle Describe the morphological properties of cardiac muscle Describe the electrical properties of cardiac muscle with special emphasis on | K/S/A/C K K K K K | K/KH/ SH/P KH KH KH KH KH | (Y/N) Y Y Y Y Y Y Y Y | Learning Methods Lecture Lecture Lecture Lecture Lecture Lecture Lecture Lecture Lecture | Methods Written/Viva voce Written/Viva voce | required | | Integration |

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| PY5.3 | Discuss the events occurring during the cardiac cycle | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.3.1 | Draw a well labelled diagram showing various phases and events occurring during the cardiac cycle | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.3.2 | Describe the various phases of cardiac cycle | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.3.3 | Expalin with the help of diagram of pressure-volume changes occur during cardiac cycle | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.3.3.4 | Describe the electrical events occur during cardiac cycle. | κ | кн | Y | Lecture | Written/Viva voce | | |
| PY5.3.3.5 | Expalin the genesis of heart sounds occur during cardiac cycle | K | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY5.4 | Describe generation, conduction of cardiac impulse | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.4.1 | Describe anatomical consideration of pacemaker tissue and conducting system of heart. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.4.2 | Discuss the histological features of conducting system with special consideration on gap junctions. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.4.3 | Enumerate the sequence of pathway of electrical excitation of heart. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY5.4.4 | Describe the functional significance of A-V nodal delay. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY5.4.5 | Explain the role of SA node as primary pacemaker of heart | κ | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY5.4.6 | Enumerate the effect of autonomic nervous activity on conduction of cardiac impulse. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.4.7 | Describe the consequence of aberrant excitation due to abnormal pacemaker/ectopic in heart. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.5 | Describe the physiology of electrocardiogram (E.C.G), its applications and the cardiac axis | К | кн | Υ | Lecture | Written/Viva voce | General medicine | |
| PY5.5.1 | Describe the electrical basis of electrocardiogram (ECG) | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.5.2 | Discuss the genesis of resting membrane potential and cardiac action potential | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.5.3 | Compare the relation between ventricular action potential and the waves of electrocardiogram (E.C.G), | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.5.4 | Draw and label various segments and intervals in normal electrocardiogram (E.C.G). | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.5.4.5 | Discuss the clinical applications of ECG. | K | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| PY5.5.4.6 | Describe the principles of vectorial analysis of ECG. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY5.6 | Describe abnormal ECG, arrythmias, heart block and myocardial infarction. | K | КН | Υ | Lecture | Written/Viva voce | General medicine | Huamn anatomy |
| PY5.6.1 | Describe changes in ECG which occur due to dsiturbance in conducting system of heart including common arrhythmias. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.6.2 | Describe changes in ECG which occur due to myocardial ischemia and infarction. | K | КН | Y | Lecture | Written/Viva voce | | |
| PY5.6.3 | Describe changes in ECG which occur due to heart block. | K | КН | Y | Lecture | Written/Viva voce | | |
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| PY5.7 | Describe and discuss haemodynamics of circulatory system | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.7.1 | Describe the functional organization and structure of circulatory system. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY5.7.2 | Discuss the principles governing the blood flow. | K | КН | Y | Lecture | Written/Viva voce | | |
| PY5.7.3 | Describe the relation between flow,pressure and resistance given by Poiseuille law. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY5.7.4 | Differentiate between laminar and turbulant flow and expalin the concept of Reynold's Number | К | КН | Y | Lecture | Written/Viva voce | | |
| PY5.7.5 | Define critical closing pressure. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.7.6 | Define compliance of blood vessels. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.7.7 | Define critical closing pressure. | К | КН | Y | Lecture | Written/Viva voce | | |
| PY5.8 | Describe and discuss local and systemic cardiovascular regulatory mechanisms. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.8.1 | Explain the significance of cadiovasular regulatory system | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.8.2 | Describe the various cadiovasular regulatory mechanisms. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.8.3 | Explain the neural control mechansim of cadiovasular regulatory system | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9 | Describe the factors affecting heart rate, regulation of cardiac output & blood pressure | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9.1 | Define heart rate and factors affecting it. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9.2 | Expalin the mechanism involved in regualtion of heart rate. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9.3 | Define cardiac output and state the relationship between cardiac output, the heart rate, and stroke volume | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9.4 | Describe the determinants of cardiac output and venous return. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9.5 | Describe the different methods of measurement of cardiac output. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9.6 | Describe the regulation of cardiac output. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9.7 | Define Frank & Starling Law of heart and discuss its clinical significance. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9.8 | Enumerate the physiological causes affecting cardiac output. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY5.9.9 | Define the following terms: blood pressure ,systolic blood pressure,diastolic blood pressure,pulse pressure and Mean arterial blood pressure. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY5.9.10 | Enumerate the determinants of arterial blood pressure | K | KH | Y | Lecture | Written/Viva voce | | |
| PY5.9.11 | Draw the arterial pulse pressure curve and label its components. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.9.12 | Describe the changes that occur as pressure pulse wave travels towards smaller vessels. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.9.13 | Describe the vasomotor centre. | K | KH | Υ | Lecture | Written/Viva voce | | |
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| PY5.9.14 | Describe the physiological anatomy of barorecepters and their innervation. | κ | KH | Υ | Lecture | Written/Viva voce | | | |
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| PY5.9.15 | Describe the role of barorecepters in short term regulation of arterial blood pressure | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.9.16 | Describe barorecepters adaptation. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.9.17 | Describe the mechanisms involved in Bainbridge reflex. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.9.18 | Describe the mechanisms involved in Cushing's CNS ischemic response | К | KH | Y | Lecture | Written/Viva voce | | | |
| PY5.9.19 | Describe the physiological anatomy of chemorecepters and the mechanism involved in chemoreceptor reflex. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.9.20 | Discuss the various mechanisms involved in intermediate regulation of arterial blood pressure. | к | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.9.21 | Describe the role of barorecepters in postural changes. | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY5.9.22 | Expalin the vasovagal syncope. | к | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.9.23 | Describe the role of barorecepters in postural changes. | К | KH | Y | Lecture | Written/Viva voce | | | |
| PY5.9.24 | Describe the role of kidney in long term regualtion of arterial blood pressure | к | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.9.25 | Describe the components of renin -angiotensin-aldosterone system (RAAS). | К | кн | Y | Lecture | Written/Viva voce | | | |
| PY5.9.26 | Explain the role of renin -angiotensin-aldosterone system (RAAS) in regulation of arterial blood pressure. | К | KH | Y | Lecture/SGD | Written/Viva voce | | | |
| PY5.9.27 | Describe the influence of changes in body fluid volume on arterial pressure and the steps involved in this process. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.9.28 | Explain the role of renin -angiotensin-aldosterone system (RAAS) in maintaining normal arterial blood pressure despite largevariation in salt intake. | к | кн | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY5.10 | Describe & discuss regional circulation including microcirculation,lymphatic circulation, coronary, cerebral, capillary, skin, foetal,pulmonary and splanchnic circulation | к | КН | Υ | Lecture | Written/Viva voce | | General medicine | |
| PY5.10.1 | Describe the structure of microcirculation and capillary system. | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY5.10.2 | Mention the functions of microcirculation | к | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.10.3 | Describe how the blood flow through the microcirculation is controlled. | к | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.10.4 | List Starling's forces and their role in capillary fluid exchange. | к | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.10.5 | List the factors that affect exchange.of nutrients in the capillaries. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.10.6 | Describe the formation of lymph. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY5.10.7 | Enumerate the factor that influence lymphatic flow. | К | кн | Y | Lecture | Written/Viva voce | | | |
| PY5.10.8 | Describe the functions of lymphatic system. | К | кн | Y | Lecture | Written/Viva voce | | | |
| PY5.10.9 | Describe the regional circulation of the major organs in the body as a percentage of cardiac output and per unit tissue mass. | К | кн | Y | Lecture | Written/Viva voce | - | | |

| PY5.10.10 | Define the term autoregulation and describe the mechanisms involved. | К | KH | Υ | Lecture | Written/Viva voce | | |
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| PY5.10.11 | Describe the mechanism invoved in acute control of local blood flow. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.12 | Describe the mechanism invoved in log-term control of local blood flow. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.13 | Describe how metabolic control of local blood flow takes place. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.14 | Enumerate the various vasoconstricor substances and expalin the mechanism of their actions. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.15 | Enumerate the various vasodialtor substances and expalin the mechanism of their actions. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.16 | Describe the physiological anatomy of coronary circulation. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.17 | List the determinants of coronary blood flow. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.18 | Explain the regulation of coronary blood flow. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.19 | Describe the basis and consequences of ischemic heart disease. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.10.20 | Describe the physiological anatomy of cerebral circulation. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.10.21 | Describe the measurement of cerebral blood flow. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.22 | List the factors that affect cerebral blood flow. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.10.23 | Explain the regulation of cerebral blood flow. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.10.24 | Define stroke and describe its features. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.25 | Describe the anatomy of splanchnic circulation. | к | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.26 | Describe the countercurrent mechanism of blood flow in villi. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.10.27 | Enumerate the salient features of splanchnic circulation. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.28 | Describe the anatomical organization of fetal circulation. | к | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.29 | Describe the changes in fetal circulation at birth. | к | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.30 | Describe the circulatory adjustments that occur in congenital heart defect with left to right shunt | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.31 | Describe the circulatory adjustments that occur in congenital heart defect with right to left shunt | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.32 | Enumerate the salient features of pulmonary circulation. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.33 | List the factors that regulate pulmonary circulation. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY5.10.34 | Enumerate the characteristic features of cutaneous circulation. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.35 | Explain the regulation of cutaneous blood flow. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY5.10.36 | Enumerate the various cutaneous vascular responses and expalin their mechanism. | К | KH | Υ | Lecture | Written/Viva voce | | |

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| PY5.10.37 | Define triple response in injury. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY5.11 | Describe the patho-physiology of shock, syncope and heart failure | K | KH | Y | Lecture | Written/Viva voce | | |
| PY5.11.1 | Describe the circulatory dynamics in heart failure. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY5.11.2 | Distinguish between left and right heart failure. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY5.11.3 | Distinguish between compensated and decompensated heart failure. | К | кн | Y | Lecture | Written/Viva voce | | |
| PY5.11.4 | Describe the principles of treatment of heart failure. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY5.11.5 | Explain the concept of 'Cardiac reserve'. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY5.11.6 | Define the term Syncope and enumerate the various causes. | К | кн | Y | Lecture | Written/Viva voce | | |
| PY5.11.7 | Describe the circulatory shock. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY5.11.8 | Describe the physiological pathways involved in circulatory shock. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY5.11.9 | Describe the stages of shock. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY5.11.10 | Enumerate the causes of shock and briefly expalin them. | К | кн | Y | Lecture | Written/Viva voce | | |
| PY5.11.11 | Describe the principles of treatment of shock. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY5.11.12 | Distinguish between distributive and hypovolemic shock. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY5.12 | Record blood pressure & pulse at rest and in different grades of exercise and postures in a volunteer or simulated environment. | s | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | 1 each x 3 | |
| PY5.12.1 | Define the following terms: blood pressure ,systolic blood pressure,diastolic blood pressure,pulse pressure and Mean arterial blood pressure. | К | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.2 | Define pulse. | K | KH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.3 | Record radial pulse. | S | SH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.4 | Enumerate the factors affecting blood pressure. | K | KH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.5 | Record blood pressure by palpatory method. | s | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.6 | Record blood pressure by auscultatory method. | S | SH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.7 | List the precautions taken while recording blood pressure. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.8 | Expalin why BP recorded by the palpatory method tends to 5-10 mm lower than r | K | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.9 | Define hypertension.What are the complications of hypertension? | K | кн | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.10 | Record blood pressure and pulse rate on change in posture (lying to standing) | K | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.12.11 | Explain the changes observed in systolic & diastolic BP and pulse rate on change | K | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |

| PY5.12.12 | Discuss the underlying mechanism for the change in heart rate during exercise. | κ | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
|-----------|---------------------------------------------------------------------------------------------------------------------------|---|----|---|---------------|---------------------------|------------------|--|
| PY5.12.13 | Define postural hypotension. | К | KH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.13 | Record and interpret normal ECG in a volunteer or simulated environment. | S | SH | Y | DOAP sessions | Practical/OSPE/Vi va | General medicine | |
| PY5.13.1 | Discuss the electrophysiology of heart in relation to ECG. | K | КН | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.13.2 | Differentiate between unipolar and bipolar recording. | K | KH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.13.3 | Demonstrate the placement of ECG electrodes. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.13.4 | Draw the normal ECG and identify the various waves and intervals. | К | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.13.5 | Record the ECG of the subject. | S | Р | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.13.6 | Interpret the recorded ECG. | S | Р | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.13.7 | Give the normal values of: P wave ,PR interval,QRS complex,QT interval & ST segemnt | K | KH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.13.8 | Calculate heart rate and axis of the heart. | S | Р | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.13.9 | Describe the significance of performing experiment. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.14 | Observe cardiovascular autonomic function tests in a volunteer or simulated environment | S | SH | N | DOAP sessions | Skill assessment/ Viva | | |
| PY5.14.1 | Enumerate the autonomic function test. | К | KH | N | DOAP sessions | Skill assessment/ Viva | | |
| PY5.14.2 | Eneumerate the parasympathetic and sympathetic function test | К | KH | N | DOAP sessions | Skill assessment/ Viva | | |
| PY5.14.3 | Interpret the test and comment on the disoder affecting autonomic function | К | KH | N | DOAP sessions | Skill assessment/ Viva | | |
| PY5.15 | Demonstrate the correct clinical examination of the cardiovascular system in a normal volunteer or simulated environment. | S | SH | Y | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.15.1 | Discuss the clinical perspective of examination of the cardiovascular system in a normal volunteer. | K | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.15.2 | Expalin the various parameters to be examined during inspection,palption,percussion and auscultation. | K | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.15.3 | Localize the apex beat. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.15.4 | Auscultates and describe the character and of heart sound. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | |
| PY5.15.5 | Discuss the murmurs and other abnormal heart sounds. | К | КН | Υ | DOAP sessions | Practical/OSPE/Vi va | | |

| PY5.16 | Record Arterial pulse tracing using finger plethysmography in a volunteer or simulated environment. | S | SH | N | DOAP sessions /Computer assisted learning methods | Practical/OSPE/Vi va | General Medicine | |
|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|----|---------------------------------------------------------------|-------------------------|------------------|--|
| PY5.16.1 | Explain the significance of meauring pulse plethysmograph. | К | КН | N | DOAP sessions /Computer assisted learning methods | Practical/OSPE/Vi va | | |
| PY5.16.2 | Explain the principle of pulse plethysmography | К | КН | N | DOAP sessions /Computer assisted learning methods | Practical/OSPE/Vi va | | |
| PY5.16.3 | Explain how does pulse plethysmograph sensor works. | К | КН | N | DOAP sessions /Computer assisted learning methods | Practical/OSPE/Vi va | | |
| | | | | ., | | | | |
| PY6.1 | Describe the functional anatomy of respiratory tract | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.1.1 | Describe the anatomical organization of the airways and lungs. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.1.2 | Draw the layers of alveolus across whih diffusion of gases occurs. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.1.3 | Define respiratory unit. | κ | KH | Y | Lecture | Written/Viva voce | | |
| PY6.1.4 | Explain the physical laws applicable in respiratory physiology. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY6.1.5 | Enumerate the non-respiratory functions of lungs. | κ | KH | Y | Lecture | Written/Viva voce | | |
| PY6.2 | Describe the mechanics of normal respiration, pressure changes during ventilation, lung volume and capacities, alveolar surface tension, compliance, airway resistance, ventilation, V/P ratio,diffusion capacity of lungs | к | КН | Υ | Lecture | Written/Viva voce | | |
| PY6.2.1 | Enumerate the muscles of inspiration and expiration. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.2.2 | Explain the role of muscles of inspiration and expiration. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.2.3 | Describe the pressure-flow-volume changes occur during the repiratory cycle. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.2.4 | Expalin with the help of diagram compliance of lungs. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.2.5 | Enumerate factors affecting the compliance of lungs. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY6.2.6 | Explain the regional variation of compliance of lungs and effect of gravity. | K | KH | Υ | Lecture | Written/Viva voce | | |

| PY6.2.7 | What is the difference between static and dynamic compliance of lungs. | K | KH | Υ | Lecture | Written/Viva voce | | |
|----------|----------------------------------------------------------------------------------------------------------|---|----|---|---------|-------------------|--|--|
| PY6.2.8 | Define the lung surfactant and from where it is secreted. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.9 | Discuss the functions of surfactant. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.10 | Explain the pathophysiology of Respiratory distress syndrome. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.11 | Explain the reason of airways resistance in smaller airways | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.12 | Define the terms repiratory minute volume and alveolar ventiltion. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.13 | Define the term dead space. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.14 | Describe the method of determing anatomical and physiological dead space. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.15 | Define different lung volume and capacities. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.16 | Draw a diagrm showing different lung volume and capacities. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.17 | Describe the methods used to determine functional residual volume. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.18 | List the determinants of airways resistance. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.19 | Define peak expiratory flow rate and indiacte its significance. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.20 | Define maximum voluntary ventilation (MVV) and breathing reserve. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.21 | Describe the relation of alveolar ventilation to partial pressure of oxygen and carbon dioxide in blood. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.22 | Describe the methods used to determine functional residual volume. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY6.2.23 | Enumerate the causes of hyperventilation. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.24 | Enumerate the causes of hypoventilation. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.25 | Define ventilation-perfusion ratio. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.26 | Expalin the regional variation ventilation-perfusion ratio. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.27 | Describe with the help of diagram the structure of respiratory membrane. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.28 | Expalin the terms diffusion and perfusion-limited with examples. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.2.29 | Define the diffuison capacity of lungs. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.2.30 | Enumerate the factors affecting diffuison capacity of lungs. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.2.31 | Describe the methods used to determine diffusion capacity. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY6.3 | Describe and discuss the transport of respiratory gases: Oxygen and Carbon dioxide | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.3.1 | Compare the composition of alveolar air,inspired air and expired air. | K | КН | Υ | Lecture | Written/Viva voce | | |

| PY6.3.2 | List the different forms in which oxygen is transported in blood. | K | KH | Υ | Lecture | Written/Viva voce | | |
|----------|----------------------------------------------------------------------------------------------------------------------------|---|-----|---|---------|-------------------|---|--|
| PY6.3.3 | Compare the composition of alveolar air,inspired air and expired air. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.3.4 | Expalin with the help of diagram oxgen-hemoglobin dissociation curve. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.3.5 | Draw a diagram showing shift in oxgen-hemoglobin dissociation curve. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.3.6 | Enumerate the factors causing shift in oxygen- hemoglobin dissocaition curve. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.3.7 | What is Bohr's effect. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.3.8 | List the different forms in which carbon diooxide is transported in blood. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.3.9 | Expalin with the help of diagram transport of carbondioxide in blood. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.3.10 | Expalin with the chloride shift. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY6.3.11 | Expalin with the Haldane effect. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY6.3.12 | Compare the oxygem-hemoglobin and oxygen-myoglobin disssociation curve. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY6.3.13 | Define hypoxia. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY6.3.14 | Describe different types of hypoxia with suitable examples. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.4 | Describe and discuss the physiology of high altitude and deep sea diving. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.4.1 | List the changes that occur on exposure to high altitude. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.4.2 | Describe the process of acclimatization. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.4.3 | Expalin the basis of acute and chronic mountain sickness. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.4.4 | Enumerate the physiological compensatory responses occur with high altitude hypoxia. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.4.5 | Describe the changes that occur with deep sea diving. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY6.4.6 | Describe nitrogen narcosis amd decompression sickness. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY6.4.7 | Describe the phsiological basis of prevention and management of decompression sickness. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.5 | Describe and discuss the principles of artificial respiration, oxygen therapy, acclimatization and decompression sickness. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.5.1 | Describe the methods of artificial respiration. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.5.2 | Describe oxygen therapy. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.5.3 | Describe nitrogen narcosis amd decompression sickness. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY6.5.4 | Describe the phsiological basis of prevention and management of decompression sickness. | K | КН | Υ | Lecture | Written/Viva voce | | |
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| PY6.6 | Describe and discuss the pathophysiology of dyspnoea, hypoxia,cyanosis asphyxia; drowning, periodic breathing | К | КН | Υ | Lecture | Written/Viva voce | | Respiratory Medicine | |
|---------|-----------------------------------------------------------------------------------------------------------------------|---|----|---|---------------|--------------------------------|---|-------------------------|--|
| PY6.6.1 | Define dyspnoea. | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY6.6.2 | List the causes of dyspnoea. | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY6.6.3 | Define dyspnoeic index. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY6.6.4 | Define the term cyanosis. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY6.6.5 | Enumerate the factors causing cyanosis. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY6.6.6 | Define asphyxia. | K | кн | Υ | Lecture | Written/Viva voce | | | |
| PY6.6.7 | Describe the pathophysiology of abnormal breathing patterns. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY6.7 | Describe and discuss lung function tests & their clinical significance. | K | кн | Υ | Lecture | Written/Viva voce | | | |
| PY6.7.1 | Describe the pulmonary function tests & their clinical significance. | K | кн | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY6.7.2 | Define different lung volume and capacities. | K | кн | Υ | Lecture | Written/Viva voce | | | |
| PY6.7.3 | Draw a diagrm showing different lung volume and capacities. | S | SH | Υ | Lecture | Written/Viva voce | | | |
| PY6.8 | Demonstrate the correct technique to perform & interpret Spirometry | s | SH | Y | DOAP sessions | Skill assessment/ Viva voce | | | |
| PY6.8.1 | Perform the spirometry of the subject. | s | Р | Υ | DOAP sessions | Skill assessment/ Viva voce | | | |
| PY6.8.2 | Interpret the graph and calculate various lung volume and capacities. | s | Р | Υ | DOAP sessions | Skill assessment/ Viva voce | | | |
| PY6.8.3 | Explain the significance of performing spirometry. | К | КН | Υ | DOAP sessions | Skill assessment/ Viva voce | | | |
| PY6.8.4 | Comment the type of respiratory disordesr on the basis of spirometry. | К | КН | Υ | DOAP sessions | Skill assessment/ Viva voce | | | |
| PY6.9 | Demonstrate the correct clinical examination of the respiratory system in a normal volunteer or simulated environment | s | SH | Υ | DOAP sessions | Skill assessment/ Viva voce | 1 | | |
| PY6.9.1 | Understand the importance of correct position and adequate exposure of the chest and abdomen | К | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | | |
| PY6.9.2 | Discuss the clinical perspective of examination of the respiratory system in a normal volunteer. | К | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | | |
| PY6.9.3 | Examine the various parameters during inspection, palption, percussion and auscultation. | S | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | | |
| PY6.9.4 | Understand and explain the differences between bronchial and vesicular breath sounds. | К | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | | |

| PY6.9.5 | Understand the various types of adventitious sounds. | K | KH | Υ | DOAP sessions | Practical/OSPE/Vi va | | | |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------|---------------|----------------------------------|-------------------------|---------------------------------------|-------------------------|---------------------------|
| PY6.10 | Demonstrate the correct technique to perform measurement of peak expiratory flow rate in a normal volunteer or simulated environment | s | SH | Υ | DOAP sessions | Practical/OSPE/Vi va | | | |
| PY6.10.1 | Perform and record peak expiratory flow rate | s | Р | Υ | DOAP sessions | Practical/OSPE/Vi va | | | |
| | | | L | <u> </u> | 1 1 (00) | | L | <u> </u> | |
| Topic:Rei | nal Physiology I | | Num | per of co | mpetencies: (09 |) | Numbe | r of procedures fo | r certification: |
| Number | COMPETENCY The student should be able to | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify P | Vertical Integration | Horizontal Integration |
| PY7.1.1 | Describe the salient features of a nephron and special emphasis on morphological variation in different parts of nephron | К | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.1.2 | Enumerate the differences between cortical and juxtamedullary nephrons and their importance. | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY7.1.3 | Describe the renal circulation and its pecularities | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.1.4 | Describe the neural innervation to kidney and their effects on renal blood flow | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.1.5 | Enumerate the functions of kidney function. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY7.2 | Describe the structure and functions of juxta glomerular apparatus and role of renin-angiotensin system | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY7.2.1 | Enumerate the components of juxta glomeorular apparatus and their location. | К | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.2.2 | Describe the role of macula densa, granular cells and mesangial cell | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.2.3 | Enumerate the factor responsible for secretion renin | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.2.4 | Enumerate the actions of ANG II and mechanism responsible for the termination of its action. | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.2.5 | Discuss the clinical situations which are responsible for activation of renin- angiotensin system and the rationale behind it | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.3 | Describe the mechanism of urine formation involving processes of filtration, tubular reabsorption & secretion; concentration and diluting mechanism | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY7.3.1 | Describe the role of glomerulus (filtration) and tubules (secretion and reabsorption) | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.3.2 | Describe the determinants of glomerular filtration (starling forces) | К | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.3.3 | Describe the regulation of RBF and GFR | К | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.3.4 | Enumerate the factors the ffecting GFR | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY7.3.5 | Discuss the method of estimation of GFR | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY7.3.6 | Describe the the differential properties of various segments of nephron | К | КН | Υ | Lecture | Written/Viva voce | | | |

| PY7.3.7 | discuss the mechanism involved in the reaabsorption of sodium in various segments and influences affectinh its reabsorption (hormones/transmitters/drugs) | к | КН | Υ | Lecture | Written/Viva voce | | |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|---|--------------------|-------------------------------------|------------------|--|
| PY7.3.8 | Discuss the role of peritubular capillaries in the reansoption, | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY7.3.9 | Describe the counter cuurent multiplier and counter current exchanger and their role in establishing and maintaining the osmolality in medullary interstium. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY7.3.10 | Discuss the source , mechanism involved in the secrtion of ADH, Discuss the mechanism and site of action of ADH and its role in concentration of urine | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY7.3.11 | Discuss diabetes inspidus (central & nephrogenic) and syndrome of inappropriate ADH secretion(SIADH) | K | кн | Y | Lecture/SGD | Written/Viva voce | | |
| PY7.3.12 | Discuss the role of urea in estblishing medullary osmolaliaty. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY7.4 | Describe & discuss the significance & implication of Renal clearance | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY7.4.1 | Descibe the law of mass conservation | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY7.4.2 | Discuss the steps involved involved in deriving the eqaution for calculation of renal clearance. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY7.4.3 | Discuss the effect of tubular activity (reabsorption and secretion) on the clearance. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY7.4.4 | Discuss the rationale of using para amino hippuric acid for measuring plasma flow. | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY7.4.5 | Discuss the concept of free water clearance | K | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY7.5 | Describe the renal regulation of fluid and electrolytes & acid-base balance | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY7.5.1 | Define filtered load. Describe the mechanism involved in the reabsoption/secretion of sodium, pottasium, bicarbonate, glucose, amino acids and factors affecting their reabsoption/secretion | К | КН | Y | Lecture | Written/Viva voce | | |
| PY7.5.2 | Discuss the factors affecting sodium reabsorption and role of ADH in water absorption, | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY7.5.3 | Describe the condition resposible for acid base disturbances. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY7.5.4 | Discuss the concept of volatile and non volatile acid. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY7.5.5 | Describe the role of kidney in acid base disturbances | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY7.5.6 | Enumerate the urinary buffers and their functional significance in handling acid base disturbances. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY7.5.7 | Interpret the biochemical disturbances to classify the acid base disorder | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY7.6 | Describe the innervations of urinary bladder, physiology of micturition and its abnormalities | K | кн | Υ | Lecture | Written/Viva voce | | |
| | | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY7.61 | Describe the physiological anatomy of urinary bladder and its innervation. | 1 | | | | | | |
| PY7.61 PY7.62 | Describe the physiological anatomy of urinary bladder and its innervation. Describe micturition reflex and bladder disorder. | K | KH | Υ | Lecture | Written/Viva voce | | |
| | | | кн | Y | Lecture Lecture | Written/Viva voce Written/Viva voce | General medicine | |

| PY7.8 | Describe Renal Function Tests | K | KH | Υ | Lecture | Written/Viva voce | | | Biochemistry |
|-----------|----------------------------------------------------------------------------------------------|-------------------|------------------------|---------------|----------------------------------|-----------------------|---------------------------------------|-------------------------|---------------------------|
| PY7.8.1 | Discuss and interpret the renal function test | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY7.9 | Describe cystometry and discuss the normal cystometrogram | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY7.9.1 | Describe the physiological response to filling of bladder (cystometrogram). | K | КН | Υ | Lecture | Written/Viva voce | | | |
| Topic:End | locrine Physiology | II. | | Number | of competencies | : (06) | Nu | mber of procedure | es for |
| Number | COMPETENCY The student should be able to | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify P | Vertical Integration | Horizontal Integration |
| PY8.1 | Describe the structure of bone | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY8.1.1 | Enumerate cells involved in bone metabolism | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY8.1.2 | Describe the functions of Osteoblast in bone formation and resorption | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.3 | Describe the functions of Osteoclast in bone formation and resorption | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.4 | Enumerate the organs that play central role in regulating movement of calcium between stores | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.5 | Describe the mechanisms of calcium absorption | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.6 | Describe the mechanisms of calcium excretion | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.7 | Enumerate major hormones that regulate calcium homeostasis | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.8 | Describe the role of parathyroid hormone in calcium homeostasis | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.9 | Describe the role of 1,25-Dihydroxycholicalciferol in calcium homeostasis | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.10 | Describe the role of Calcitonin hormone in calcium homeostasis | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.11 | Describe the mechanisms of phosphate absorption | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.12 | Describe the mechanisms of phosphate excretion | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.13 | Describe the role of 1,25-Dihydroxycholicalciferol in phosphate metabolism | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.14 | Describe the role of calcitonin in phosphate metabolism | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.15 | Enumerate metabolic bone diseases | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.16 | Describe the pathogenesis of metabolic bone diseases | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.17 | Describe the features and management of osteomalacia | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.18 | Describe the features and management of rickets | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.1.19 | Describe the pathogenesis of Osteoporosis | К | кн | Υ | Lecture | Written/Viva voce | | | |

| PY8.1.20 | Describe the features and management of Osteoporosis | K | KH | Υ | Lecture | Written/Viva voce | | |
|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------|----------|---------|----------------------|--|--|
| 1 10.1.20 | Describe the synthesis, secretion, transport, physiological actions, | 1 | 1311 | <u> </u> | Lociuie | vviitteiii viva voce | | |
| PY8.2 | regulation and effect of altered (hypo and hyper) secretion of pituitary gland, thyroid gland, parathyroid gland, adrenal gland, pancreas and hypothalamus | к | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.1 | List the various cell types and hormones synthesized by pituitary gland. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.2 | List the hypothalamic hormones involved in the control of pituitary hormones | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.3 | Enumerate the hormones and secretions of pituitary gland. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.4 | Describe the factors that regulate growth hormone secretion. | K | кн | Y | Lecture | Written/Viva voce | | |
| PY8.2.5 | Describe the role of growth hormone in growth and metabolic functions of it. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.6 | Discuss the pituitary secretion and regulation of gonadotropins | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.7 | Describe the actions of gonadotropins on reproductive tissues. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.8 | Discuss the pituitary secretion and regulation of Prolactin. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.9 | Describe the functions of Prolactin on reproductive tissues. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.10 | Discuss the role of the hypothalamus in producing and secreting hormones of the posterior pituitary. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.11 | Discuss the functions of Vasopressin and the receptors on which it acts. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.12 | Describe the regulation of Vasopressin. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.13 | Discuss the functions of Oxytocin and the receptors on which it acts. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.14 | Describe the regulation of Oxytocin. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.15 | List the clinical features of panhypopituitarism, acromegaly, gigantism and dwarfism. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.16 | Describe the disorders of posterior pituitary hormone. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.17 | Describe the structure of thyroid gland. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.18 | Describe iodine transport, metabolism and excretion in the body. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.19 | Discuss role of iodine in the thyroid gland. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.20 | Enumerate hormones synthesized by thyroid gland. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.21 | Describe the chemical nature of the thyroid hormones (T3 & T4). | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.22 | Describe the biosynthesis and secretion of thyroid hormones (T3 & T4) | к | кн | Y | Lecture | Written/Viva voce | | |
| PY8.2.23 | Describe metabolism and excretion of thyroid hormones (T3 & T4). | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.24 | Explain the relevance of protein carriers in the blood for transport of thyroid hormones. | К | кн | Υ | Lecture | Written/Viva voce | | |

| PY8.2.25 | Describe feedback control for thyroid hormone release and its relevance for its homeostasis. | K | KH | Υ | Lecture | Written/Viva voce | | |
|----------|--------------------------------------------------------------------------------------------------------|---|----|---|-------------|-------------------|--|--|
| PY8.2.26 | Describe mechanism of action of thyroid hormones (T3 & T4). | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.27 | Describe mechanism of action of thyroid stimulating hormone (TSH) | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.28 | Describe mechanism of action of thyrotropin releasing hormone (TRH) | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.29 | Describe the physiological effects of thyroid hormones (T3 & T4). | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.30 | Differentiate between thyroxine (T4) and triiodothyronine (T3). | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.31 | Describe various causes of hyperthyroidism along with their main clinical features. | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.32 | Describe the main causes and clinical features of hypothyroidism. | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.33 | Describe antithyroid drugs alongwith other treatment modalities for hyperthyroidism. | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.34 | Discuss treatment of hypothyroidism. | К | КН | Y | Lecture/SGD | Written/Viva voce | | |
| PY8.2.35 | Describe synthesis of calcitonin. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.36 | Describe mechanism of action of Calcitonin on target cells in regulating body calcium levels. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.37 | Describe regulation of secretion of calcitonin from parafollicular cells. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.38 | Discuss role of calcitonin in maintaining calcium and phosphate homeostasis. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.39 | Describe structure of parathyroid gland. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.40 | Describe synthesis and secretion of parathormone. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.41 | Describe regulation of secretion of parathormone. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.42 | Describe mechanism of action of parathormone. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.43 | Discuss physiological effects of parathormone in regulating Calcium and phosphate homeostasis in body. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.44 | Describe clinical signs and symptoms of hypoparathyroidism. | К | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.45 | Discuss causes of hyperparathyroidism alongwith clinical features. | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.46 | Enumerate the three catecholamines secreted by adrenal medulla. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.47 | Describe the biosynthesis of catecholamines. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.48 | Describe the metabolism of catecholamines | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.49 | Describe the functions of catecholamines | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY8.2.50 | Describe the catecholamine mediated responses in Fight and flight response | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.51 | Describe the steps involved in steroid biosynthesis in the adrenal cortex | К | КН | Υ | Lecture | Written/Viva voce | | |
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| PY8.2.52 | Describe the transport of glucocorticoids | K | KH | Υ | Lecture | Written/Viva voce | | |
|----------|---------------------------------------------------------------------------------------|---|----|---|-------------|-------------------|--|--|
| PY8.2.53 | Describe the metabolism of glucocorticoids | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.54 | Describe the mechanisms by which glucocorticoids produce changes in cellular function | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.55 | Describe the physiologic effects of glucocorticoids | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.56 | Describe the pharmacologic effects of glucocorticoids | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.57 | Describe the role of ACTH in regulation of secretion of glucocorticoids | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.58 | Describe the transport of mineralocorticoids | К | КН | Y | Lecture | Written/Viva voce | | |
| PY8.2.59 | Describe the metabolism of mineralocorticoids | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.60 | Describe the mechanisms by which aldosterone produce changes in cellular function | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.61 | Describe the physiologic actions of mineralocorticoids | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.62 | Describe the mechanisms that regulate aldosterone secretion | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.63 | Describe the transport of adrenal sex hormones | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.64 | Describe the metabolism of adrenal sex hormones | K | КН | Y | Lecture | Written/Viva voce | | |
| PY8.2.65 | Describe the mechanisms that regulate secretion of adrenal sex hormones | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.66 | Describe the physiologic effects ofadrenal androgens | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.67 | Describe the etiology of adrenal insufficiency | K | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.68 | Describe the pathogenesis of adrenal insufficiency | K | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.69 | Describe the features of adrenal insufficiency | K | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.70 | Describe the laboratory features of adrenal insufficiency | K | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.71 | Describe the complications of adrenal insufficiency | K | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.72 | Describe the secondary adrenal insufficiency | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.73 | Describe the tertiary adrenal insufficiency | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.74 | Describe the etiology of cushing's syndrome | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.75 | Describe the pathogenesis of cushing's syndrome | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.76 | Describe the features of cushing's syndrome | К | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.77 | Describe the laboratory features of cushing's syndrome | К | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.78 | Describe the complications of cushing's syndrome | K | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| <u> </u> | | | | | ļ | | | |

| PY8.2.79 | Describe the various enzyme deficiencies of enzyme systems involved in steroid biosynthesis | K | KH | Υ | Lecture | Written/Viva voce | | |
|----------|---------------------------------------------------------------------------------------------|---|----|---|-------------|-------------------|--|--------------|
| PY8.2.80 | List the various cell types and hormones synthesized by pancreas. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.81 | Describe the structure of insulin. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.82 | Describe the steps involved in biosynthesis and release of insulin into the blood stream | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.83 | Discuss the major factors that affect the secretion of insulin. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.84 | Describe the mechanism of action of insulin | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.85 | Describe physiological actions of insulin | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.2.86 | Describe the regulation of glucagon secretion. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.87 | Describe physiological actions of glucagon. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.88 | Describe the regulation of somatostatin secretion. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY8.2.89 | Describe physiological actions of somatostatin. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY8.2.90 | Discuss the consequences of insulin deficiency. | K | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.91 | Describe signs and symptoms of diabetes mellitus. | K | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.2.92 | Discuss the major differences between type 1 and type 2 diabetes. | K | KH | Y | Lecture/SGD | Written/Viva voce | | |
| PY8.2.93 | Describe management of different types of diabetes mellitus. | K | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| PY8.3 | Describe the physiology of Thymus & Pineal Gland | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY 8.3.1 | Describe the structure of Thymus | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY 8.3.2 | Describe the secretions of Thymus | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY 8.3.3 | Describe the functions of Thymus | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY 8.3.4 | Describe the structure of Pineal gland | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY 8.3.5 | Describe the secretion of Pineal Gland | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY 8.3.6 | Describe the regulation of Pineal gland secretion | К | КН | Y | Lecture | Written/Viva voce | | |
| PY 8.3.7 | Describe the functions of Pineal gland | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY8.4 | Describe function tests: Thyroid gland; Adrenal cortex, Adrenal medulla and pancreas | К | КН | Υ | Lecture | Written/Viva voce | | Biochemistry |
| PY8.4.1 | Describe various thyroid function tests. | К | КН | Y | Lecture/SGD | Written/Viva voce | | |
| PY8.4.2 | Describe the adrenal function tests | К | КН | Υ | Lecture/SGD | Written/Viva voce | | |
| | | | | | | | | |

| PY8.5 | Describe the metabolic and endocrine consequences of obesity & metabolic syndrome, Stress response. Outline the psychiatry component pertaining to metabolic syndrome. | К | KH | Υ | Lecture | Written/Viva voce | | | |
|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------|---------------|----------------------------------|-----------------------|------------------------------|-------------------------|---------------------------|
| PY8.5.1 | Define BMI | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.5.1 | Define obesity and its cosequences | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY8.5.3 | Define metabolic syndrome and its cosequences | K | KH | Y | Lecture/SGD | Written/Viva voce | | | |
| PY8.5.4 | Define stress response and its cosequences | K | KH | Y | Lecture/SGD | Written/Viva voce | | | |
| PY8.6 | Describe & differentiate the mechanism of action of steroid, protein and amine hormones | К | кн | Y | Lecture | Written/Viva voce | | | |
| PY8.6.1 | Discuss chemical classification of hormones. | K | КН | Y | Lecture | Written/Viva voce | | | |
| PY8.6.2 | Describe how protein hormones are synthesized and secreted from longer precursors alongwith relevant examples. | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY8.6.3 | Enumerate hydrophobic hormones and discuss importance of carrier proteins in transport of these hormones. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY8.6.4 | Describe mechanism of action of steroid hormones. | K | кн | Υ | Lecture | Written/Viva voce | | | |
| PY8.6.5 | Describe mechanism of action of amine hormones. | K | кн | Υ | Lecture | Written/Viva voce | | | |
| PY8.6.6 | Explain G- Protein coupled receptors. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY8.6.7 | Describe various steps of signal transduction via membrane receptors. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.6.8 | Describe CAMP mediated pathway of hormonal action and list the hormones acting via same. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY8.6.9 | Describe CGMP mediated pathway of hormonal action and list the hormones acting via same. | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.6.10 | Describe DAG and IP3 mediated pathway of hormonal action and list the hormones acting via same. | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.6.11 | Describe JAK- STAT pathway of hormonal action and list the hormones acting via same. | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY8.6.12 | Differentiate between mechanism of action of steroid and protein hormones. | K | кн | Υ | Lecture | Written/Viva voce | | | |
| Topic | Reproductive Physiology | | • | <u> </u> | Number of comp | etencies: (12) | • | Number of p | rocedures for |
| Number | COMPETENCY The student should be able to | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify P | Vertical Integration | Horizontal Integration |
| PY9.1 | Describe and discuss sex determination; sex differentiation and their abnormities and outline psychiatry and practical implication of sex determination. | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY9.1.1 | Describe chromosomal sex determination in a fetus. | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY9.1.2 | Describe barr body alongwith its physiological role. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.1.3 | Describe how chromosomal sex determines gonadal sex in a fetus. | K | кн | Y | Lecture | Written/Viva voce | | | |
| PY9.1.4 | Describe gonadal differentiation and development in a fetus. | К | КН | Υ | Lecture | Written/Viva voce | | | |

| PY9.1.5 | Describe differentiation and development of the internal genital ducts in a fetus. | K | KH | Υ | Lecture | Written/Viva voce | | |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|----|---|---------|-------------------|--|--|
| PY9.1.6 | Describe differentiation and development of the external genitalia in a fetus. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.1.7 | Describe affect of androgens on brain development in a fetus. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.1.8 | Describe various hormonal control mechanisms in sexual differentiation and development. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.1.9 | Describe various abnormalities related to aberrant chromosomal sex in a fetus. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.1.10 | Describe various abnormalities of aberrant phenotype development in a fetus. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.2 | Describe and discuss puberty: onset, progression, stages; early and delayed puberty and outline adolescent clinical and psychological association. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY9.2.1 | Describe physiological basis of onset of puberty. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY9.2.2 | Describe stages of puberty in a female. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.2.3 | Describe stages of puberty in a male. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.2.4 | Describe hormonal changes that occur at puberty in males. | К | КН | Y | Lecture | Written/Viva voce | | |
| PY9.2.5 | Describe hormonal changes that occur at puberty in females. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.2.6 | Describe various abnormalities of pubertal onset. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY9.3 | Describe male reproductive system: functions of testis and control of spermatogenesis & factors modifying it and outline its association with psychiatric illness | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.3.5 | Describe the structure and funtions of testis | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.3.6 | Name the hormones secreted by Leydig cells and Sertoli cells of the testis. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.3.2 | Describe the biosynthesis of testosterone | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.3.3 | Describe the transport and metabolism of testosterone | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.3.4 | Describe the functions of testosterone | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.3.7 | Enumerate the steps involved in spermatogenesis | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.3.8 | Describe the processes involved in regulation of testosterone secretion. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.3.9 | Outline the mechanisms that produce erection and ejaculation | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.4 | Describe female reproductive system: (a) functions of ovary and its control; (b) menstrual cycle - hormonal, uterine and ovarian changes | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY9.4.1 | Describe the ovarian cycle | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY9.4.2 | Describe the roles of the pituatary and hypothalamus in the regulation of ovarian function | K | KH | Υ | Lecture | Written/Viva voce | | |
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| PY9.4.3 | Describe the role of feedback loops in regulation of ovarian function | K | кн | Υ | Lecture | Written/Viva voce | | | |
|----------|--------------------------------------------------------------------------------------------------------------|---|----|---|---------|-------------------|---|-------------------------------|--|
| PY9.4.4 | Describe different phases of menstrual cycle. | K | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.4.5 | Describe hormonal changes during normal menstrual cycle. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.4.6 | Describe follicular changes during menstrual cycle and its hormonal regulation. | K | КН | Υ | Lecture | Written/Viva voce | | | |
| | Describe endometrial or uterine changes during normal menstrual cycle and role of hormones in these changes. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.4.8 | Describe changes in vaginal cytology with menstrual cycle phases. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.4.9 | Describe changes in cervical secretions with menstrual cycle phases. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| | Describe how hormonal, ovarian, uterine, cervical and vaginal changes interconnected in a menstrual cycle. | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY9.4.11 | Describe various indicators of ovulation. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.4.12 | Describe various tests of ovulation. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.4.13 | Enumerate and define various disorders of menstrual cycle. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.1 | Describe and discuss the physiological effects of sex hormones | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.1 | Enumerate the naturally occuring estrogens | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.2 | Enumerate the synthetic, endogenous estrogens | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.3 | Describe the mechanism of action of estrogens | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.4 | Describe the physiological effects of 17α-estradiol | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.5 | Describe the biosynthesis of Progesterone | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.6 | Describe the mechanism of action of progesterone | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.7 | Describe the transport of progesterone | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.8 | Describe the physiological effects of progesterone | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.9 | Describe the role of other ovarian hormones | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.10 | Describe the physiological actions of testosterone in male before puberty | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY9.5.11 | Describe the physiological actions of testosterone in male after puberty. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| DVU 6 | Enumerate the contraceptive methods for male and female. Discuss their advantages & disadvantages | К | KH | Υ | Lecture | Written/Viva voce | | OBG & Community Mediene | |
| PY9.6.1 | List the temporary male contraceptives methods. | К | кн | Υ | Lecture | Written/Viva voce | _ | | |
| PY9.6.2 | List the permanent male contraceptives methods. | К | KH | Υ | Lecture | Written/Viva voce | | | |

| PY9.6.3 | Describe the traditional and recent permanent male contraceptives procedure in detail. | K | KH | Y | Lecture | Written/Viva voce | | |
|---------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|----------------------------|---------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|-----|--|
| PY9.6.4 | Describe the advantages and disadvantages of each of them. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.6.5 | List the temporary female contraceptive methods. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.6.6 | List the permanent female contraceptive methods. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.6.7 | Describe different female contraceptive methods. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.6.8 | Describe the advantages and disadvantages of each of them. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.7 | Describe and discuss the effects of removal of gonads on physiological functions | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.7.1 | Describe the effects of removal of ovary on physiological functions | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.7.2 | Describe the hormonal changes that occur at menopause | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.7.3 | Define orchidectomy. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.7.4 | Describe the causes of orchidectomy. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.7.5 | Discuss the physiological effects of orchidectomy on male secondary sexual characteristics before puberty. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.7.6 | Discuss the physiological effects of orchidectomy on male secondary sexual characteristics after puberty. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.8 | Describe and discuss the physiology of pregnancy, parturition & lactation and outline the psychology and psychiatry-disorders associated with it. | к | КН | Υ | Lecture | Written/Viva voce | OBG | |
| PY9.8.1 | Describe the fertilization and implantation process | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY9.8.2 | | | | | Lastona | Written/Viva voce | | |
| 10.0.2 | Describe the formation of placenta | K | KH | Υ | Lecture | William Viva Voco | | |
| PY9.8.2.1 | Describe the formation of placenta Describe the functions of placenta | K | KH | Y | Lecture | Written/Viva voce | | |
| | · | | | ' | | | | |
| PY9.8.2.1 | Describe the functions of placenta | K | KH | Y | Lecture | Written/Viva voce | | |
| PY9.8.2.1 PY9.8.2.2 | Describe the functions of placenta Describe the hormones secreted by placenta | K | КН КН | Y | Lecture Lecture | Written/Viva voce Written/Viva voce | | |
| PY9.8.2.1 PY9.8.2.2 PY9.8.2.3 | Describe the functions of placenta Describe the hormones secreted by placenta Describe the Fetoplacental unit | K | кн кн | Y | Lecture Lecture | Written/Viva voce Written/Viva voce Written/Viva voce | | |
| PY9.8.2.1 PY9.8.2.2 PY9.8.2.3 PY9.8.4 | Describe the functions of placenta Describe the hormones secreted by placenta Describe the Fetoplacental unit Describe the physiological changes that occur during pregnancy | к к к | кн кн кн | Y Y Y Y | Lecture Lecture Lecture Lecture | Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce | | |
| PY9.8.2.1 PY9.8.2.2 PY9.8.2.3 PY9.8.4 PY9.8.5 | Describe the functions of placenta Describe the hormones secreted by placenta Describe the Fetoplacental unit Describe the physiological changes that occur during pregnancy Define parturition. Describe the steps involved in parturition | к к к к | КН КН КН КН | Y Y Y Y | Lecture Lecture Lecture Lecture Lecture | Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce | | |
| PY9.8.2.1 PY9.8.2.2 PY9.8.2.3 PY9.8.4 PY9.8.5 PY9.8.6 | Describe the functions of placenta Describe the hormones secreted by placenta Describe the Fetoplacental unit Describe the physiological changes that occur during pregnancy Define parturition. Describe the steps involved in parturition Describe the mechanisms and factors involved in lactation. | к к к к | КН КН КН КН КН | Y Y Y Y Y Y Y Y | Lecture Lecture Lecture Lecture Lecture Lecture | Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce Written/Viva voce | | |
| PY9.8.2.1 PY9.8.2.2 PY9.8.2.3 PY9.8.4 PY9.8.5 PY9.8.6 PY9.8.7 | Describe the functions of placenta Describe the hormones secreted by placenta Describe the Fetoplacental unit Describe the physiological changes that occur during pregnancy Define parturition. Describe the steps involved in parturition Describe the mechanisms and factors involved in lactation. Discuss the neuroendocrine regulation of milk secretion. | к к к к | KH KH KH KH KH KH | Y Y Y Y Y Y Y Y | Lecture Lecture Lecture Lecture Lecture Lecture Lecture Lecture | Written/Viva voce | | |
| PY9.8.2.1 PY9.8.2.2 PY9.8.2.3 PY9.8.4 PY9.8.5 PY9.8.6 PY9.8.7 | Describe the functions of placenta Describe the hormones secreted by placenta Describe the Fetoplacental unit Describe the physiological changes that occur during pregnancy Define parturition. Describe the steps involved in parturition Describe the mechanisms and factors involved in lactation. Discuss the neuroendocrine regulation of milk secretion. Discuss milk ejection reflex. | K K K K K K K | KH KH KH KH KH KH | Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y | Lecture Lecture Lecture Lecture Lecture Lecture Lecture Lecture Lecture | Written/Viva voce | | |

| Number | COMPETENCY The student should be able to | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify | Vertical Integration | Horizontal Integration |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------------|---------------|----------------------------------|-----------------------|----------------------------|-------------------------|---------------------------|
| Горіс: Neı | ırophysiology | 1 | | Number | of competencies | : (20) | <u> </u> | Number | of procedures fo |
| PY9.12.2 | Describe the role of IVF in managing a case of infertility | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.12.1 | Describe the common causes of infertility in a couple | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.12 | Discuss the common causes of infertility in a couple and role of IVF in managing a case of infertility. | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.11.4 | Discuss the effects of hormonal changes during menopause | K | KH | Υ | Lecture | Written/Viva voce | | OBG | |
| PY9.11.3 | Discuss the hormone changes during menopause. | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY9.11.2 | Discuss the effects of hormonal changes during perimenopause | К | кн | Υ | Lecture | Written/Viva voce | | | _ |
| PY9.11.1 | Discuss the hormone changes during perimenopause. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.11 | Discuss the hormonal changes and their effects during perimenopause and menopause | К | KH | Υ | Lecture | Written/Viva voce | | OBG | |
| PY9.10.4 | Describe various signs of pregnancy seen in ultrasonography. | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.10.3 | Describe the advantages and disadvantages of each of them. | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY9.10.2 | Describe various immunological tests of pregnancy. | К | KH | Y | Lecture | Written/Viva voce | | | |
| PY9.10.1 | Describe various biological diagnostic tests of pregnancy. | К | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.10 | Discuss the physiological basis of various pregnancy tests | K | KH | Υ | Lecture | Written/Viva voce | | OBG | |
| PY9.9.8 | Describe the condition where sperm motility is affected. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.9.7 | Describe the factors responsible for normal sperm motility. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.9.6 | Describe the normal morphology of sperm. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.9.5 | List the normal sperm count and conditions where it is affected. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.9.4 | List the normal semen analysis values as per recent WHO guidelines. | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY9.9.3 | Mention the precautions advised prior to semen collection. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.9.2 | Mention the different methods by which semen analysis is done | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.9.1 | List the causes of advising semen analysis investigation | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY9.9 | Interpret a normal semen analysis report including (a) sperm count, (b) sperm morphology and (c) sperm motility, as per WHO guidelines and discuss the results | К | КН | Υ | Lecture | Written/Viva voce | | | |
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| PY10.1 | Describe and discuss the organization of nervous system. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.1.1 | Discuss the organization of nervous system | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.1.2 | Describe the anatomical and functional divisions of nervous system. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.1.3 | Describe the major levels of central nervous system. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.2 | Describe and discuss the functions and properties of synapse,reflex, receptors. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.2.1 | Define synapse. | к | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.2.2 | List the types of synapse. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.2.3 | Draw a typical synapse and label its parts. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.2.4 | Describe ionic basis of generation of Excitatory postsynaptic potential (EPSP) & Inhibitory post synaptic potential (IPSP) | к | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.2.5 | Differentiate between Excitatory post synaptic potential (EPSP) & Inhibitory post synaptic potential (IPSP) | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.2.6 | Define : end plate potential (EPP) and receptor (generator) potential. | κ | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.2.7 | Differentiate between chemical synapse and electrical synapse. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.2.8 | Enumerate properties of synaptic transmission. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.2.9 | Explain properties of sensory receptors | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.3 | Describe and discuss somatic sensations & sensory tracts | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.3.1 | List the sensations carried in dorsal column pathway and anterolateral system | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.3.2 | Define and classify pain sensation | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.3.3 | Describe endogenous analgesia system | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY10.4 | Describe and discuss motor tracts, mechanism of maintenance of tone, control of body movements, posture and equilibrium & vestibular apparatus | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.4.1 | Classify descending pathways and give their functions | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.4.2 | List the postural reflexes integrated at different levels of neuraxis | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.4.3 | Explain decerebrate and decorticate rigidity | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.4.4 | List components of vestibular apparatus and give their functions | к | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.4.5 | Explain mechanism of generation of action potential in hair cells | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.4.6 | Explain vestibular dysfunctions | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.5 | Describe and discuss structure and functions of reticular activating system, autonomic nervous system (ANS) | К | КН | Υ | Lecture | Written/Viva voce | | |

| PY10.5.1 | List the components and functions of brainstem reticular activating system | K | KH | Y | Lecture | Written/Viva voce | | |
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| PY10.5.2 | Explain functional organisation of autonomic nervous system | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.5.3 | List the functions of symapthetic and parasympathetic system | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.6 | Describe and discuss Spinal cord, its functions, lesion & sensory disturbances | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.6.1 | Explain functions of spinal cord and its structure | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.6.2 | Explain defects produced at different levels of spinal cord lesion | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.7 | Describe and discuss functions of cerebral cortex, basal ganglia, thalamus, hypothalamus, cerebellum and limbic system and their abnormalities | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.7.1 | Name association cortical areas and list functions of neocortex | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.7.2 | Explain concept of cortical plasticity | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.7.3 | Explain neural connections and functions of basal ganglia | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.7.3 | Describe dysfunctions of basal ganglia | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.7.4 | List the functions of thalamus and correlate them with thalamic dysfunctions | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.7.5 | List the functions of hypothalamus | К | КН | Y | Lecture | Written/Viva voce | | |
| PY10.7.6 | Describe the regulation of food intake by hypothalamus | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.7.7 | Explain cerebellar connections inputs and outputs | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.7.8 | List and describe the functions of cerebellum | К | КН | Y | Lecture | Written/Viva voce | | |
| PY10.7.9 | Explain features of cerebellar disorder an physiological basis of dysfunctions | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.7.10 | List cerebellar function tests | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.7.11 | Name components and functions of Papez circuit | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.8 | Describe and discuss behavioural and EEG characteristics during sleep and mechanism responsible for its production | K | KH | Y | Lecture | Written/Viva voce | Psychiatry | |
| PY10.8.1 | Name EEG waves and their mechanism of genesis | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.8.2 | Describe stages of sleep and EEG waves in different stages of sleep | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.8.3 | Differentiate between NREM and REM sleep | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.8.4 | Explain physiological basis of sleep disorders | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.9 | Describe and discuss the physiological basis of memory, learning and speech | K | KH | Υ | Lecture | Written/Viva voce | Psychiatry | |
| PY10.9.1 | Define and classify learning and memory | K | KH | Y | Lecture | Written/Viva voce | | |
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| PY10.9.2 | Describe the mechanism of learning and memory | K | кн | Y | Lecture | Written/Viva voce | | | |
| PY10.9.3 | Explain physiological basis of abnormallities of learning and memory | K | кн | Υ | Lecture | Written/Viva voce | | | |
| PY10.10 | Describe and discuss chemical transmission in the nervous system. (Outline the psychiatry element). | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY10.10.1 | Classify neurotransmitters | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY 10.10.2 | Explain functions of common neurotransmitters | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY10.11 | Demonstrate the correct clinical examination of the nervous system: Higher functions, sensory system, motor system, reflexes, cranial nerves in a normal volunteer or simulated environment | S | Р | Υ | DOAP sessions | Skill assessment/ Viva voce/OSCE | 1 each (total 5) | | |
| PY10.12 | Understand the importance of history taking and consent for clinical examination. | S | Р | Y | DOAP sessions | Skill assessment/ Viva voce/OSCE | | | |
| PY10.13 | perform the motor system examination | S | Р | Y | DOAP sessions | Skill assessment/ Viva voce/OSCE | | | |
| PY10.14 | perform the sensory system examination | s | Р | Υ | DOAP sessions | Skill assessment/ Viva voce/OSCE | | | |
| PY10.15 | perform the cranial nerve examination | s | Р | Υ | DOAP sessions | Skill assessment/ Viva voce/OSCE | | | |
| р | Identify normal EEG forms | s | s | Υ | Small group teaching | OSPE/Viva voce | | Psychiatry | |
| PY10.12.1 | Identify the EEG types and correlate with the clinical condition. | K | КН | Y | Small group teaching | | | | |
| PY10.13 | Describe and discuss perception of smell and taste sensation | К | кн | Υ | Lecture | Written/Viva voce | | ENT | |
| PY10.13.1 | List the types of taste sensation. | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY10.13.2 | Describe the types of taste receptors. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY10.13.3 | Describe the location, structure, and afferent pathways of taste receptors. | К | КН | Υ | Lecture | Written/Viva voce | | | |
| PY10.13.4 | Describe the mechanism stimulation of taste buds. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY10.13.5 | Describe the anatomical structure of olfactory membrane and olfactory cell. | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY10.13.6 | Explain how olfactory receptors are activated and explain the mechanism of olfactory transduction. | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY10.13.7 | Describe the location, structure, and afferent pathway of olfactory receptors. | K | кн | Y | Lecture | Written/Viva voce | | | |
| PY10.14 | Describe and discuss patho-physiology of altered smell and taste sensation. | K | кн | Υ | Lecture | Written/Viva voce | | ENT | |
| PY10.14.1 | Enumerate the diorders of altered smell. | K | КН | Υ | Lecture | Written/Viva voce | | | |
| PY10.14.2 | Enumerate the causes of anosmia/hyposmia. | K | KH | Y | Lecture | Written/Viva voce | | | |

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| PY10.14.3 | Enumerate the diorders of taste. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.14.4 | Discuss patho-physiology of altered smell and taste. | K | кн | Y | Lecture/SGD | Written/Viva voce | | |
| PY10.15 | Describe and discuss functional anatomy of ear and auditory pathways & physiology of hearing | К | кн | Υ | Lecture | Written/Viva voce | ENT | |
| PY10.15.1 | Describe the anatomy of ear. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.15.2 | Describe the structure of middle ear. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.15.3 | Describe the function of the outer, middle, and inner ear structures. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.15.4 | Define impedence matching. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.15.5 | Describe with a help of diagram the functional anatomy of cochlea. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.15.6 | Describe the structure and function of organ of corti. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.15.7 | Explain the mechanism of sound transduction. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.15.8 | Draw the auditory pathways including all central connections. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.15.9 | Define coclear microphonics. | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.15.1 0 | Describe acoustic reflex. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY10.15.1 1 | Expalin the theories of pitch discrimination. | K | KH | Y | Lecture | Written/Viva voce | | |
| | | K | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.16 | Describe and discuss pathophysiology of deafness. Describe hearing tests | К | кн | Υ | Lecture | Written/Viva voce | ENT | |
| PY10.16.1 | Describe the types of deafness. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.16.2 | Define masking. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.16.3 | Compare and contrast the conductive and sensorineural deafness. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.16.4 | Discuss various hearing tests | K | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY10.16.5 | Describe audiometry. | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY10.17 | Describe and discuss functional anatomy of eye, physiology of image formation, physiology of vision including colour vision, refractive errors, colour blindness, physiology of pupil and light reflex | К | КН | Υ | Lecture | Written/Viva voce | OPHTHALMOLOG Y | |
| PY10.17.1 | Describe the functional anatomy of eye. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.17.2 | Describe the refraction of light as it passes through the eye to the retina, identifying the eye components that account for refraction of light at the center of the eye and away from the center. | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY10.17.3 | Define refreactive index. | K | КН | Υ | Lecture | Written/Viva voce | | |

| PY10.17.4 | Define focal length of a lens. | K | кн | Υ | Lecture | Written/Viva voce | | |
|----------------|-------------------------------------------------------------------------------------|---|----|---|-------------|-------------------|---------------|--|
| PY10.17.5 | What is reduced eye? | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.6 | Define accomodation. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.17.7 | Define emmetropic eye. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY10.17.8 | Enumerate the various refractory errors of eye. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.9 | Discuss the correction of refractory errors. | К | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY10.17.1 0 | Define visual acuity and field of vision. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.1 1 | Describe with suitable diagram functional anatomy of retina. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.1 2 | Describe with suitable diagram functional anatomy of retina. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.1 3 | Draw a diagram showing layers of retina. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.1 4 | Differentiate between rods and cones. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.1 5 | Enumerate the steps of phototransduction. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.1 6 | Describe the retinal visual cycle. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.1 7 | What is night blindness. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.1 8 | Define photoptic and scotoptic vision. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.1 9 | Explain the theories of clolour vision. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.2 0 | Enumerate the primary colours and their wavelengths. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.2 1 | Discuss the colour blindness. | К | кн | Y | Lecture/SGD | Written/Viva voce | | |
| PY10.17.2 2 | Expalin with the help of diagram visual pathway. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.2 3 | Describe pupillary reflexes. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.2 4 | Draw the pathway of pupillary light reflex. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY10.17.2 5 | Describe the pathway of accomodation reflex. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.2 6 | List visual areas of the cortex. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.2 7 | Enumerate the extraocular muscles and nerves involved in the movement of eyeball. | К | кн | Υ | Lecture | Written/Viva voce | | |
| PY10.17.2 8 | Discuss the functions of extarocular muscles. | к | кн | Υ | Lecture/SGD | Written/Viva voce | | |
| PY10.18 | Describe and discuss the physiological basis of lesion in visual pathway. | К | кн | Υ | Lecture | Written/Viva voce | Ophthalmology | |
| PY10.18.1 | Describe with help of diagram the physiological basis of lesions in visual pathway. | K | КН | Υ | Lecture | Written/Viva voce | | |
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| PY10.18.2 | Define cortical blindness. | K | KH | Υ | Lecture | Written/Viva voce | | | |
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| PY10.18.3 | Define strasbismus. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY10.18.4 | Discuss nystagmus and list the causes. | K | KH | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY10.19 | Describe and discuss auditory & visual evoke potentials | K | KH | Υ | Lecture | Written/Viva voce | | Ophthalmology | |
| PY10.19.1 | Define evoke potential. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY10.19.2 | Discuss the clinical significance of performing auditory and visual evoked potential. | K | KH | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY10.19.3 | Differentiate between EEG and Evoked potentials. | K | KH | Υ | Lecture | Written/Viva voce | | | |
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| Tonic: Inte | egrated Physiology | | 1 | Nur | nber of compete | ncies: (14) | | Nun | nber of |
| Topic. inte | l | | | Itui | I compete | 110103. (14) | M | 11011 | I DCI OI |
| Number | COMPETENCY The student should be able to | Domain K/S/A/C | Level K/KH/ SH/P | Core (Y/N) | Teaching- Learning Methods | Assessment Methods | Number required to certify P | Vertical Integration | Horizontal Integration |
| PY11.1 | Describe and discuss mechanism of temperature regulation | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY11.1.1 | Discuss the heat generating mechanisms . | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY11.1.2 | Discuss the heat lossing mechanisms . | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY11.1.3 | Discuss the role of hypothalamus in temperature regulation. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY11.1.4 | Enumerate and discuss the mechanisms involved in body temperature regualtion. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY11.1.5 | Differentiate shivering and non shivering thermogenesis. | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY11.2 | Describe and discuss adaptation to altered temperature (heat and cold) | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY11.2.1 | Discuss the effect of acute and long term heat exposure on body. | K | KH | Y | Lecture/SGD | Written/Viva voce | | | |
| PY11.2.2 | List and describe the physiological changes that occur as a result of acclimatization to heat. | K | KH | Y | Lecture | Written/Viva voce | | | |
| PY11.2.3 | Discuss the effect of acute and long term cold exposure on body. | K | KH | Y | Lecture/SGD | Written/Viva voce | | | |
| PY11.2.4 | Discuss the thermoregulatory adaptation response of body on cold. | K | KH | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY11.3 | Describe and discuss mechanism of fever, cold injuries and heat stroke. | K | KH | Υ | Lecture | Written/Viva voce | | | |
| PY11.3.1 | Define fever | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY11.3.2 | Discuss the pathophysiology of fever. | К | кн | Υ | Lecture/SGD | Written/Viva voce | | | |
| PY11.3.3 | Define heat cramps,heat exhaustion and stroke. | К | кн | Υ | Lecture | Written/Viva voce | | | |
| PY11.3.4 | Discuss the cold injuries of body. | K | КН | Y | Lecture/SGD | Written/Viva voce | | | |
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| | | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY11.4 | Describe and discuss cardio-respiratory and metabolic adjustments during exercise; physical training effects. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY11.4.1 | Discuss the effects of exercise training on the heart and coronary circulation | К | KH | Υ | Lecture | Written/Viva voce | | |
| PY11.4.2 | Explain the control mechanisms responsible for the increase in minute ventilation and heart rate that accompany exercise. | К | КН | Υ | Lecture | Written/Viva voce | | |
| PY11.4.3 | Describe how training alters cardiorespiratory parameters on exercise performance. | K | КН | Υ | Lecture | Written/Viva voce | | |
| PY11.4.4 | Describe the health benefits of exercise training on the cardiovascular, musculoskeletal,endocrine, immune and nervous systems. | K | KH | Y | Lecture | Written/Viva voce | | |
| PY11.5 | Describe and discuss physiological consequences of sedentary lifestyle. | K | кн | Υ | Lecture | Written/Viva voce | | |
| PY11.5.1 | Discuss the consequences of sedentary lifestyle and how they can be managed. | К | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| PY11.6 | Describe physiology of Infancy | K | KH | N | Lecture | Written/Viva voce | Pediatrics | |
| PY11.6.1 | Discuss the changes in cardiovascular system that occurs after birth. | K | KH | N | Lecture/SGD | Written/Viva voce | | |
| PY11.6.2 | Discuss the changes in respiratory system that occurs after birth. | К | кн | N | Lecture/SGD | Written/Viva voce | | |
| PY11.6.3 | Discuss the physiological changes in immune system,blood,GIT and nervous system that occurs after birth. | К | KH | N | Lecture/SGD | Written/Viva voce | | |
| PY11.7 | Describe and discuss physiology of aging; free radicals and antioxidants. | К | KH | N | Lecture | Written/Viva voce | | |
| PY11.7.1 | Define ageing. | К | KH | N | Lecture | Written/Viva voce | | |
| PY11.7.2 | Describe the age-related changes in different organ systems. | К | KH | N | Lecture | Written/Viva voce | | |
| PY11.7.3 | Discuss the theories of ageing | К | KH | N | Lecture | Written/Viva voce | | |
| PY11.7.4 | Discuss the ways of modulation of ageing process. | K | КН | N | Lecture/SGD | Written/Viva voce | | |
| PY11.7.5 | Define free radicals. | К | KH | N | Lecture | Written/Viva voce | | |
| PY11.7.6 | Discuss how free radicals effect the body. | К | KH | N | Lecture/SGD | Written/Viva voce | | |
| PY11.7.7 | Enumerate the various antioxidants. | K | КН | N | Lecture | Written/Viva voce | | |
| PY11.7.8 | Discuss the role of antioxidants. | K | KH | N | Lecture/SGD | Written/Viva voce | | |
| PY11.8 | Discuss & compare cardio-respiratory changes in exercise (isometric and isotonic) with that in the resting state and under different environmental conditions (heat and cold) | К | КН | у | Lecture | Written/Viva voce | | |
| PY11.8.1 | Describe the changes in cardiovascular and respiratory parameters in isometric exercise. | К | KH | У | Lecture | Written/Viva voce | | |
| PY11.8.2 | Describe the changes in cardiovascular and respiratory parameters in isotonic exercise. | K | КН | У | Lecture | Written/Viva voce | | |
| PY11.8.3 | Discuss the effects of exercise training on thermoregulation in warm and hot conditions | К | КН | У | Lecture/SGD | Written/Viva voce | | _ |
| PY11.9 | Interpret growth charts | K | KH | N | Lecture | Written/Viva voce | Peadiatrics | |

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| PY11.9.1 | Discuss the use of growth charts in child development. | К | KH | N | Lecture/SGD | Written/Viva voce | | |
| PY11.9.2 | What is Z score. | К | KH | N | Lecture | Written/Viva voce | | |
| PY11.10 | Interpret anthropometric assessment of infants | К | KH | N | Lecture | Written/Viva voce | Peadiatrics | |
| PY11.10.1 | Enumerate the various parameters for assessing child's growth. | к | KH | N | Lecture | Written/Viva voce | | |
| PY11.10.2 | Discuss the significance of anthropometric assessment. | К | KH | N | Lecture/SGD | Written/Viva voce | | |
| | Discuss the concept, criteria for diagnosis of Brain death and its implications. | к | KH | Υ | Lecture | Written/Viva voce | | |
| PY11.11.1 | Define brain death. | К | KH | Y | Lecture | Written/Viva voce | | |
| PY11.11.2 | Discuss the criteria for diagnosis of brain death. | К | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| PY11.11.3 | Discuss the criteria of management of potential organ donor. | К | KH | Υ | Lecture/SGD | Written/Viva voce | | |
| PY11.12 | Discuss the physiological effects of meditation | К | KH | N | Lecture | Written/Viva voce | | |
| PY11.12.1 | Define meditation. | К | KH | N | Lecture | Written/Viva voce | | |
| PY11.12.2 | Discuss the types of meditation. | К | KH | N | Lecture/SGD | Written/Viva voce | | |
| PY11.12.3 | Discuss the various physiological effects of meditation. | к | KH | N | Lecture/SGD | Written/Viva voce | | |
| PY11.12.4 | What are the benefits of meditation. | К | KH | N | Lecture | Written/Viva voce | | |
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| PY11.13 | Obtain history and perform general examination in the volunteer /simulated environment | s | SH | Y | DOAP sessions | | | |
| PY11.13.1 | Understand the importance of history taking and consent for clinical examination. | К | KH | Y | DOAP sessions | | | |
| PY11.13.2 | Understand the importance of correct position and adequate exposure | К | KH | Υ | DOAP sessions | | | |
| PY11.13.3 | Expalin the various parameters to be examined during inspection,palption,percussion and auscultation. | К | KH | Υ | DOAP sessions | | | |
| PY11.13.4 | Perform the general examination. | s | Р | Y | DOAP sessions | | | |
| PY11.14 | Demonstrate Basic Life Support in a simulated environment | s | SH | Υ | DOAP sessions | | Anaesthesiology | |
| PY11.14.1 | Discuss the importance of Basic Life Support. | К | KH | Υ | DOAP sessions | | | |
| PY11.14.2 | Perform Basic Life Support in a simulated environment on volunteers. | S | Р | Υ | DOAP sessions | | | |